



## **STUDENT STUDY GUIDE – SEMESTER ONE**

|                      |                    |
|----------------------|--------------------|
| <b>GRADE LEVEL</b>   | <b>FIVE</b>        |
| <b>SEMESTER</b>      | <b>ONE</b>         |
| <b>ACADEMIC YEAR</b> | <b>2022 – 2023</b> |

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| <b>SUBJECT</b> | <b>ENGLISH</b>   |
| <b>TEACHER</b> | <b>MS. FEBINA VALAPRA / MS. HALA ALKADRI / MR. LEOMAR BAYLOSIS / MR. FRANCIS GOKA / MR. EDWARD TAKYI</b> |

| <b>COMPONENTS</b>    | <b>TITLE</b>  | <b>PAGES</b>  |
|----------------------|---|---|
| Reading              | Wonders Text Book (Literature Anthology)                |   |
|                      | ➤ Unit 1 Lesson 4 - The Boy Who Invented TV-(Biography) | 58 -74  |
|                      | ➤ Unit 2 Lesson 2– Blancaflor (Folktale)                | 118 - 132   |
|                      | Vocabulary words  |   |
|                      | Story: The Boy Who Invented T.V                         | PDF and PPT uploaded on LMS   |
|                      | Story: Blancaflor                                       | PDF and PPT uploaded on LMS   |
|                      |   |   |
|                      | ➤ Reading Writing Companion                             |   |
|                      | ➤ Blancaflor - Anchor Text                              | 144,145,146, and 147  |
|                      |   |   |
| Grammar and Spelling | ➤ Practice book   |   |
|                      | Grammar: Unit 2 Week 1, Week 2                          | 61,62, and 63,73,74,and75   |
|                      | Spelling: Unit 2 Week 1, Week 2                         | 66,67,68,78, 79, and 80   |
| Writing              | Friendly Letter   | Refer to the Writing Copybook for reference and practice the writing prompts posted on LMS. |



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| <b>SUBJECT</b> | <b>MATHEMATICS</b>   |
| <b>TEACHER</b> | <b>MS. FEBINA VALAPRA / MS. HALA ALKADRI / MR. LEOMAR BAYLOSIS / MR. FRANCIS GOKA / MR. EDWARD TAKYI</b> |

| <b>CHAPTER</b> | <b>TITLE</b>                                    | <b>PAGES</b> |
|----------------|---|--------------|
| Chapter 3      | Divide by a One – Digit Divisor                 |              |
|                | L-1: Relate Division to Multiplication          | 157- 162     |
|                | L-3: Two Digit Dividends                        | 169 -174     |
|                | L- 4: Division Patterns                         | 175 - 180    |
|                | CMP   | 181 - 182    |
|                | Lesson 8: Divide Three-and Four-Digit Dividends | 201- 206     |
|                | CMP   | 207 - 208    |
|                | Lesson 9: Place the First Digit                 | 209 - 214    |
|                | Lesson 10: Quotients with Zeroes                | 215 – 220    |
|                | Lesson 12: Interpret the Remainder              | 227 - 232    |
|                | Lesson 13: Problem Solving Investigation        | 233 - 238    |
|                | Chapter Review                                  | 239- 241     |

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| <b>SUBJECT</b> | <b>SCIENCE</b>   |
| <b>TEACHER</b> | <b>MS. FEBINA VALAPRA / MS. HALA ALKADRI / MR. LEOMAR BAYLOSIS / MR. FRANCIS GOKA / MR. EDWARD TAKYI</b> |

| <b>COMPONENTS</b>         | <b>TITLE</b>                            | <b>PAGES</b>           |
|---------------------------|---|------------------------|
| Textbook: INSPIRE SCIENCE |   |                        |
| UNIT 1:                   | Matter                                  |                        |
|                           | Lesson 3: Physical and Chemical Changes |                        |
|                           | Encounter                               | Pg 35                  |
|                           | Explain and Elaborate                   | Pg 40,42,43,44, and 45 |
|                           | Review                                  | Pg 46,47, and 48       |
|                           | Lesson 4: Solids, Liquids, and Gases    |                        |



|  |                                      |                        |
|--|--------------------------------------|------------------------|
|  | Encounter                            | Pg 51                  |
|  | Explain and Elaborate                | Pg 56, 58,59,60,and 61 |
|  | Review                               | Pg62,63,and64          |
|  | Refer to resources uploaded on Teams |                        |

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| <b>SUBJECT</b> | <b>GEOGRAPHY</b>   |
| <b>TEACHER</b> | <b>MS. FEBINA VALAPRA / MS. HALA ALKADRI / MR. LEOMAR BAYLOSIS / MR. FRANCIS GOKA / MR. EDWARD TAKYI</b> |

| <b>CHAPTER</b> | <b>TITLE</b>                                  | <b>PAGES</b> |
|----------------|---|--------------|
| UNIT 4         | Lesson 1: Studying the Geography of the Earth | 94 -97       |
|                | Lesson 2: Lines of latitude and Longitude     | 98 - 101     |
|                | Lesson 3: Climate and Its Elements            | 102 - 105    |

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| <b>SUBJECT</b> | <b>HISTORY</b>   |
| <b>TEACHER</b> | <b>MS. FEBINA VALAPRA / MS. HALA ALKADRI / MR. LEOMAR BAYLOSIS / MR. FRANCIS GOKA / MR. EDWARD TAKYI</b> |

| <b>CHAPTER</b> | <b>TITLE</b>                             | <b>PAGES</b> |
|----------------|--|--------------|
| UNIT 6         | Lesson 1: The Ancient Greek Civilization | 146 - 149    |
|                | Lesson 2: The Roman Empire               | 150 - 153    |
|                | Lesson 3: The Byzantine Empire           | 154 - 157    |



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| <b>SUBJECT</b>  | <b>COMPUTER STUDIES</b>                    |
| <b>TEACHERS</b> | <b>MRS. LAMA ABBAS / MR. MUHAMMAD AMIN</b> |

| <b>CHAPTER</b> | <b>TITLE</b>   | <b>PAGES</b>   |
|----------------|--|--|
| <u>Unit 1</u>  | <u>Creating a document</u><br>Task 1: Advanced formatting<br>Task 2: Search and replace<br>Task 3: Working with tables<br>Task 4: Document views | Pages 9 till 11.<br>Pages 12-13.<br>Pages 15 till 18.<br>Pages 19 till 21. |

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| <b>SUBJECT</b> | <b>ARABIC – ARAB</b>                                   |
| <b>TEACHER</b> | <b>MRS. NADA ALSHULAYYIL / MR. MAMDOOH AL ABDALLAH</b> |

| <b>الملاحظات</b> | <b>الدروس المطلوبة</b>                | <b>الصفحة</b> |
|------------------|---------------------------------------|---------------|
|                  | اخلاق المؤمنين ( نص قرآني )           | 43-41         |
|                  | جمع المذكر السالم                     | 57            |
|                  | الافعال الخمسة                        | 59-58         |
|                  | رفع المبتدأ و الخبر بالعلامات الفرعية | 73- 67        |
|                  | من أصدقاء؟ ( نص شعري )                | 80-76         |



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| <b>SUBJECT</b> | <b>ARABIC – NON ARAB</b>                      |
| <b>TEACHER</b> | <b>MRS. FATIMAH ALDAWSARI / MR. ZAKAULLAH</b> |

| CHAPTER | TITLE            | PAGES     |
|---------|------------------|-----------|
|         | For Written Exam |           |
| قراءة   | الجمال الشاكي    | Worksheet |
| قراءة   | درس في الصداقة   | Worksheet |
| قراءة   | فراصة الثعالب    | Worksheet |

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| <b>SUBJECT</b> | <b>ISLAMIC STUDIES - ARABIC</b>   |
| <b>TEACHER</b> | <b>MRS. LULUAH ALSANIE / MR. YOUSEF ALHARBI / MR. MAMDOUH AL ABDALLAH</b> |

| أرقام الصفحات | عنوان الدرس                                      | عنوان الوحدة |
|---------------|--|--------------|
| 17-14         | الدرس الأول / فضل العلم وأهميته                  | التوحيد      |
| 21 - 18       | الدرس الثاني / العلم الذي يجب على كل مسلم تعليمه |              |
| 24-22         | الدرس الثالث / العمل بالعلم الشرعي               |              |
| 52-50         | الدرس الأول/ هديه صلى الله عليه وسلم في الطهارة  | الحديث       |
| 57-54         | الدرس الثاني / هديه صلى الله عليه وسلم في الصلاة |              |



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| <b>SUBJECT</b> | <b>ISLAMIC STUDIES - ENGLISH</b>               |
| <b>TEACHER</b> | <b>MS. AFNAN ALQAHTANI / MR. ERNEST MBELLA</b> |

| <b>CHAPTER</b> | <b>TITLE</b>                      | <b>PAGES</b> |
|----------------|-----------------------------------|--------------|
|                | 1- Towhees: oneness of Allah      | 9-15         |
|                | 2- Ar-risaalah( the message)      | 16-21        |
|                | 3- Al-Akhirah ( life after death) | 22-25        |
|                | 4-Surah at-teen (The fig)         | 26-29        |
|                | 5-surah aZ-Zalzalah               | 34-37        |
|                |                                   |              |

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| <b>SUBJECT</b>   | <b>ISLAMIC CULTURE</b>  |
| <b>TEACHER</b>   | <b>MR. ABDALLAH MOHAMMED</b>                                  |
| <b>TEXT BOOK</b> | <b>Islamic Culture, Aqeel Alonazi and Adnan Naim (Book 3)</b> |

| <b>CHAPTER</b>   | <b>TITLE</b>                     | <b>PAGES</b> |
|--|----------------------------------|--------------|
| 1  | Islam and Health                 | 6            |
| 2  | Daily Prayer                     | 7            |
| 3  | Ablution before Prayer and Ghusl | 8            |
| 4  | Fasting                          | 9            |
|  |                                  |              |
| Included: all class notes, work sheet and other handouts |                                  |              |



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| <b>SUBJECT</b> | <b>SOCIAL - ARAB</b>   |
| <b>TEACHER</b> | <b>MS. AHOOD ALDBEEBY / MR. RAAD ALQAHTANI / MR. MAMDOOH AL ABDALLAH</b> |

| <b>TITLE</b>                          | <b>Summary</b>                         |
|---------------------------------------|--|
| <b>الوحدة الأولى</b>                  |  |
| الخلفاء الراشدون رضي الله عنهم        | من ١٤ إلى ١٧                           |
| ال خليفة أبوبكر الصديق رضي الله عنه   | من ١٨ إلى ٢٠                           |
| ال خليفة عمر بن الخطاب رضي الله عنه   | من ٢١ إلى ٢٢                           |
| ال خليفة عثمان بن عفان رضي الله عنه   | من ٢٤ إلى ٢٥                           |
| ال خليفة علي بن أبي طالب رضي الله عنه | من ٢٧ إلى ٢٨<br>+ التقويم من ٣١ إلى ٣٣ |

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| <b>SUBJECT</b> | <b>SOCIAL - ENGLISH</b>                       |
| <b>TEACHER</b> | <b>MS. AHOOD ALDBEEBY / MR. ERNEST MBELLA</b> |

| <b>BOOK-1</b> | <b>TITLE</b>          | <b>SUMMARY</b>  | <b>PAGE</b> |
|---------------|-----------------------|---|-------------|
| UNIT-3        | THE ARABIC LANGUAGE   |   |             |
| Lesson-1      | The Arabic Language   | <ul style="list-style-type: none"><li>•What is the difference between Arabic and English?</li><li>•Why is Arabic one of the most important languages in the World?</li><li>•Why most European now learn Arabic?</li></ul> | 18          |
| Lesson-2      | Simple Arabic Phrase  | <ul style="list-style-type: none"><li>•What are the different ways to greet people in Arabic?</li></ul>   | 19          |
| Lesson-3      | Simple Arabic Phrases | <ul style="list-style-type: none"><li>•What is the Arabic ward for boy, girl and friend?</li><li>•What is the Arabic ward for school, male and female teacher?</li></ul>  | 20          |