



STUDENT STUDY GUIDE – SEMESTER ONE

GRADE LEVEL	SIX
SEMESTER	ONE
ACADEMIC YEAR	2022-2023

SUBJECT	ENGLISH - READING COMPREHENSION & GRAMMAR
TEACHER	MRS. NAGHAM DARWISH / MR. ABDUL RAZAK YAKUBU

CHAPTER	TITLE	PAGES
Reading Comprehension	“Literature”	
Unit 1	Selfie: The Changing Face of Self-Portraits	p. 17 till p.30 + copybook
	Words Like Freedom	p. 46 p. 52 till p. 54 + copybook
Grammar	“Grammar Practice”	
<u>Chapter 1</u> “The Sentence”		
	The Verb Phrase	p. 13 & p. 14
	Compound Subjects and Compound Verbs	p. 15 & p. 16
	Simple Sentences and Compound Sentences	p. 17 & p. 18
Vocabulary	“Vocabulary Workshop”	
Unit 2	Set A	p. 26 till p. 29
	Set B	p. 30 till p. 33
	Sets A & B	p. 34 & p. 35
Novel	“The Thirty-Nine Steps”	chapter 1 till chapter 6



SUBJECT	ENGLISH COMPOSITION & SUMMARY
TEACHER	MRS. NAGHAM DARWISH / MR. ABDUL RAZAK YAKUBU

Writing	Descriptive Essay	Refer to handouts + copybook
	Formal Letter	Refer to handouts+ copybook
	summary	Refer to handouts

SUBJECT	MATHEMATICS
TEACHER	MS. TAMARA SINNO / MR. EDGAR BEDIS

CHAPTER	TITLE	PAGES
1	Integers, powers and roots	P:7 to 25
2	Expressions	P:26 to 39
6	Fractions	P:92 to102

All worksheets, revision sheets, explanation sheets posted on LMS.

SUBJECT	SCIENCE
TEACHER	MRS. SAMAR IBRAHIM / MR. FREDDIE IRLANDEZ

CHAPTER	TITLE	PAGES FOR TEXTBOOK
<i>Unit A</i>	Understanding Living Things	
Chapter 6	Classification and structure	
Lesson 1	Classifying living things	188 to196
Lesson 2	Cells	198 to 205
Chapter 7	Inheritance and adaptations	
Lesson 1	Inheritance and Traits	216 to 223
Lesson 2	Adaptations in species	225 to231
Chapter 8	Introduction to plants	
Lesson 1	Plant diversity	242 to 250
Lesson 2	Plant Reproduction	252 to 258



Lesson 3	Plant processes	260 to 267
Including: Reading support questions and all worksheets, quizzes, tests and summaries related to the chapters above.		

SUBJECT	HISTORY
TEACHER	MRS. FAIQA NOOR SUKHERA / MR. MBELLA ERNEST NEKOLI

UNIT	TITLE	PAGES
Unit A	Section 1: Who were the Romans? Summary: Students should be able to: <ul style="list-style-type: none">• Explain who Romans were.• Use the evidence (sources) and describe Romans• Know how the Romans dressed and what they did in their leisure time	02-03
Unit A	Section 2: From Village to Empire Summary: Students should be able to: <ul style="list-style-type: none">• Student should be able to describe the beginning of Rome• Identify, describe, and explain the two turning points in Rome's history.• Describe how Hannibal crossed the Alps and who were Allobrogian.• Describe the obstacles in Hannibal's route to Rome.• Explain how, when and where Hannibal was defeated.• Identify and describe all the sources	04-09
Unit A	Section 2: How was Rome Governed? Summary: Students should be able to: <ul style="list-style-type: none">• Describe how the people developed new kind of government called" res publica"• Identify and explain how the citizens were divided into two classes (study source 1page 10).• Explain how the consuls and the magistrates were elected• Differentiate between the Patricians and Plebeians	10-11
Unit A	Section 2: Did the republic work? Summary: Students should be able to <ul style="list-style-type: none">• Describe and explain the problems faced by the Romans (source1 page 12)• Explain who Pompey and Caesar were	12-15



	<ul style="list-style-type: none">List reasons why the people murdered CaesarIdentify all the sources and explain each of them.Explain the end of the Republic	
All class notes, handouts, homework's, tests, and quizzes.		

SUBJECT	GEOGRAPHY
TEACHER	MRS. FAIQA NOOR SUKHERA / MR. ZAKARIA SLIMBA

CHAPTER	TITLE	PAGES	FOCUS AREAS
1	What is Geography?		Students should focus on:
	What is physical geography?	6	<ul style="list-style-type: none">Students should focus on the vocabulary
	What is human geography?	7	<ul style="list-style-type: none">the vocabularythe three types of economic activities
	What is environmental geography?	8-9	<ul style="list-style-type: none">the two types of resources and examples
	How can we find out where places are?	10-11	<ul style="list-style-type: none">Students should focus on the vocabularyPractice the activities: question 1 and question 2 on page 11
	How can we use graphs in geography?	12-13	<ul style="list-style-type: none">Vocabulary on page 12Practice activities question 1, 3 and 5 on page 13
2	Weather and Climate		
	How might you observe and record the weather?	18-19	<ul style="list-style-type: none">Students should focus on the vocabularyShould practice activities questions 1,2,3 and 4
	How can local features affect temperature and wind?	20	<ul style="list-style-type: none">The definition of microclimateState two causes of microclimate



	How does it rain?	24-25	<ul style="list-style-type: none">• Vocabulary• Explain the three types of rainfall.• Practice activities questions 2 and 3 on page 25
	Forecasting the Weather- Anticyclones	26-27	<ul style="list-style-type: none">• Students should focus on diagram D on page 27
	Forecasting the Weather- Depressions	28-29	<ul style="list-style-type: none">• vocabulary• Students should focus on diagram B• Practice activities question 1 on page 29
All notes on the copy book and the handouts.			

SUBJECT	COMPUTER STUDIES – THEORETICAL
TEACHER	MRS. LINA SALEH / MR. MOHAMMAD AMIN

CHAPTER	TITLE	PAGES
2 (Right Click book)	Microsoft Excel	20 to 31
1 (Pixel book)	Computer Languages	7 to 11
5 (Pixel book)	Introduction to Excel 2013	58 to 64

+all the worksheets and notes posted on LMS

The needed pages from Pixel book are posted on LMS



SUBJECT	ARABIC - ARAB
TEACHER	MS. AHOOD ALDBEEBY / MR. RAAD ALQAHTANI / MR. MAMDOOH AL ABDALLAH

الملاحظات	الدروس المطلوبة	الصفحة
	أبو بكر الصديق رضي الله عنه	٤١ - ٤٥
	همزتا الوصل والقطع وهمزتا (ابن - ابنة)	٥٧ - ٦٠
	الأفعال الناسخة (كان وأخواتها)	٦٥ - ٦٩
	المشتقات : اسم الفاعل واسم المفعول من الفعل الثلاثي	٧١ - ٧٤
	كتابة عبارات بخط النسخ	٧٧ - ٧٩

SUBJECT	ARABIC – NON-ARAB
TEACHER	MRS. FATIMAH ALDAWSARI / MR. ZAKAULLAH

CHAPTER	TITLE	PAGES
قراءة	أبو بكر الصديق	Worksheet
قراءة	خادم الحرمين الشريفين الملك سلمان	Worksheet
قراءة	كتاب يتحدث عن نفسه	Worksheet

SUBJECT	ISLAMIC STUDIES – ARABIC
TEACHER	MRS. LULUAH ALSANIE / MR. MAMDOOH AL ABDALLAH

أرقام الصفحات	عنوان الدرس	عنوان الوحدة
17-14	الدرس الأول : الايمان	
21-18	الدرس الثاني : شعب الايمان	
25-22	الدرس الثالث : نواقض الايمان و منقصاته	
40-38	رحمة النبي للصغار وملاطفته لهم	
76-74	حكم صلاة الجمعة وصفقتها	



SUBJECT	ISLAMIC STUDIES - ENGLISH
TEACHER	MS. AFNAN ALQAHTANI / MR. ABDULIA SLIMBA ZAKARI

S.NO.	TITLE	
1	The Ka'ba: The First House of Worship	
2	Prayer 1	
3	Prayer 2	
4	The Taraweeh Prayers	
5	Sawm (Fasting)	

SUBJECT	ISLAMIC CULTURE
TEACHER	MS. AMARA SHAHID / MR. OMAR ABDULLAH

CHAPTER	TITLE	PAGES
5 Arabic language	Arabic language	28
	History	29
	Classical Arabic	30
	Studying Arabic	31
	Activities	32
6 Saudi Art	Saudi Art	34



SUBJECT	SOCIAL - ARABIC
TEACHER	MS. AHOOD ALDBEEBY / MR. RAAD ALQAHTANI / MR. MAMDOOH AL ABDALLAH

أرقام الصفحات	عنوان الدرس	عنوان الوحدة
١٥-١٤	مفهوم التاريخ	التاريخ
٢٠-١٧ + التقويم ٢٣-٢٢	المصطلحات التاريخية	
٢٨-٢٦	شبه الجزيرة العربية قبل قيام الدولة السعودية الأولى	
٣٩-٣٠	تأسيس الدولة السعودية الأولى	
٤٥-٤٠	أنمة الدولة السعودية الأولى	

SUBJECT	SOCIAL- ENGLISH
TEACHER	MS. AHOOD ALDBEEBY / MR. ERNEST MBELLA

BOOK-1	TITLE	SUMMARY	PAGE
UNIT – 06	KINGS OF SAUDI ARABIA		
Lesson-1	King Abdul Aziz Al Saud	<ul style="list-style-type: none">• Where did he live during exile?• When did he return to Arabia?• How many followers did he return with?• When did he unit the Kingdom?• When did he die?	36
Lesson-2	King Saud Bin Abdul Aziz	<ul style="list-style-type: none">• When did he reign as King?• What are his achievements?	37
Lesson-3	King Faisal Bin Abdul Aziz	<ul style="list-style-type: none">• When did he reign as King?• Ministry served• His achievements	38
Lesson-4	King Khaled Bin Abdul Aziz	<ul style="list-style-type: none">• When did he reign as King?• Ministry served• His achievements	45
All class notes, handouts, home works, tests and quizzes.			