



STUDENT STUDY GUIDE – SEMESTER ONE

GRADE LEVEL	SEVEN
SEMESTER	ONE
ACADEMIC YEAR	2022-2023

SUBJECT	ENGLISH - READING COMPREHENSION
TEACHER	MRS. MAYA NAKOUZI / MR. ABDUL RAZAK YAKUBU / MR. OTHMAN ESSAOUDI

CHAPTER	TITLE	PAGES
Reading Comprehension	“Literature”	
Unit 1		
Collaborate and compare	Eldorado	50 to 52
Folktale	Two Legs or One?	32 to 40
	Literary Devices	HANDOUTS
Vocabulary	“Vocabulary Workshop”	
	Kinds of Context Clues	Worksheet
Unit 2	Set A	26 to 29
	Set B	30 to 33
	Set A & B	34 to 35

SUBJECT	ENGLISH - READING COMPREHENSION
TEACHER	MRS. MAYA NAKOUZI / MR. ABDUL RAZAK YAKUBU / MR. OTHMAN ESSAOUDI

CHAPTER	TITLE	PAGES
Grammar	“Grammar Practice”	
Chapter 11- Using Modifiers Correctly		
	Comparison of Adjectives and Adverbs	133 --134
	Irregular Comparison	135 --136
	Special Problems in Using Modifiers	137 --138
	Double Comparisons	139 --140



SUBJECT	ENGLISH – COMPOSITION AND SUMMARY
TEACHER	MRS. MAYA NAKOUZI / MR. ABDUL RAZAK YAKUBU / MR. OTHMAN ESSAUDI

CHAPTER	TITLE	PAGES
Writing	Descriptive Essay	Handouts
	Formal Letter	Handouts
Summary	Summary notes and practice 1,2,3	Handouts

SUBJECT	MATHEMATICS
TEACHER	MRS. RABEA ALFAROU / MS. TAMARA SINNO / MR. EDGAR BEDIS

CHAPTER	TITLE	PAGES
1	Integers, powers and roots	P:7 to 22
2	Expressions	P:25 to 35
<i>All notes on the copybook are required</i>		

SUBJECT	BIOLOGY
TEACHER	MRS. MENNATALLAH ELMELIGIE / MR. FREDDIE LEE IRLANDEZ

CHAPTER	TITLE	PAGES FOR TEXT BOOK
	Characteristics of living Things	LMS Notes
Chapter 1	Cells	New version From 6 to 15
Chapter 2	Diffusion	New version From 16 to 25
Chapter 3	Enzymes	New version From 26 to 33 + 36,37
Study the book, LMS notes, class notes and worksheets.		



SUBJECT	CHEMISTRY
TEACHER	MRS. SAMAR IBRAHIM / MR. AHMAD WARRAD

CHAPTER	TITLE	FOCUSED AREA	PAGES	
			5 th edition	updated
Handouts		<ul style="list-style-type: none">• Kinetic particle theory• Changes of state• Heating curve• Water cycles• Gases pressure• Thermal expansion• Physical and chemical changes	Handouts	Handout notes
2	Basic Ideas	<ul style="list-style-type: none">• Atoms• Molecules• Elements and compounds• Chemical equations• Classifying changes• States symbols	22 to 25 28 to 29	Updated :20 to 29
3	Atomic structure	<ul style="list-style-type: none">• Subatomic particles• Electron shells• Mass number and atomic number• Isotopes and R.A.M• Relative formula mass	36 to 42 44 to 47	38 30 to
Chemistry Lab booklet	Lab safety rules- Lab equipment tools	<ul style="list-style-type: none">• Names and uses of lab. Tools• For Lab. Hazards signs check textbook page 379		Handouts

Study the book, notes, and worksheets. Study all notes, worked examples from copybook



SUBJECT	PHYSICS
TEACHER	MRS. BASMA YOUSSEF / MR. MOHAMED SHAH

CHAPTER	TITLE	PAGES FOR TEXT BOOK – Updated Edition	PAGES FOR TEXT BOOK – fifth Edition
Chapter 2	Units	8 to 9	6 to 7
Chapter 12	Density	74 to 76	82 to 84
Chapter 13	Pressure	77 to 81	85 to 91
Chapter 11	Pushes and Pulls	65 to 72	73 to 79

Including: Reading support questions and all worksheets, quizzes, tests and summaries related to the chapters above.

SUBJECT	GEOGRAPHY
TEACHER	MS. FAIQA NOOR SUKHERA / MR. ABDULIA SLIMBA ZAKARI

CHAPTER	TITLE	PAGES	FOCUS AREAS
1			
Weathering, rivers and coasts	What is weathering?	6 - 7	Students should focus on: <ul style="list-style-type: none">• The difference between weathering and erosion• How to draw the diagram of freeze-thaw weathering• Explain biological and chemical weathering
	What is erosion...and how can it help shape the land?	8 - 9	Students should focus on: <ul style="list-style-type: none">• Vocabulary• Practice activities question 2
	How do rivers shape the land?	10 -11	Students should focus on: <ul style="list-style-type: none">• The V-shaped valley (diagram A page 10)• Table C on page 11



	What causes waterfalls?	12 - 13	Students should focus on: <ul style="list-style-type: none">• Vocabulary• Explain how waterfalls form (Diagram C)
	How does the sea shape the coast?	16 - 17	Students should focus on: <ul style="list-style-type: none">• Vocabulary• Sketch B: how a headland is eroded by the sea and how other landforms develop
	How can coastal erosion be reduced?	20 - 21	Students should focus on: <ul style="list-style-type: none">• Some methods used to help reduce coastal erosion (drawing B; page 20)
	How does Ice shape the land?	22 - 23	Students should focus on: <ul style="list-style-type: none">• Vocabulary
	What landforms result from glaciers?	24 - 25	Students should focus on: <ul style="list-style-type: none">• Vocabulary
2			
What is economic activity?	What types of economic activities are there?	28 - 29	Students should focus on: <ul style="list-style-type: none">• Vocabulary• The 3 types of activities (diagram A, B and C on page 28)
	What are the main types of farming?	30	Students should focus on: <ul style="list-style-type: none">• The main types of farming in Britain• Only Vocabulary
	What is the best site for a factory?	34 - 35	Students should focus on: <ul style="list-style-type: none">• Vocabulary in diagram A• Practice activity question 1 on page 35
	What is the tourist industry?	38 - 39	Students should focus on: <ul style="list-style-type: none">• How tourism continues to grow• Advantages and problem of tourism (diagram C)• Activity question 2
	What are high-tech industries?	42 - 43	Students should focus on: <ul style="list-style-type: none">• Only Vocabulary

All the notes in the copy book and the handout.



SUBJECT	HISTORY
TEACHER	MRS. FAIQA NOOR SUKHERA / MR. ERNEST MBELLA

CHAPTER	TITLE	PAGES
Unit-B (Section-1)	England in the 1060s SUMMARY: Students should be able to know: <ul style="list-style-type: none">• The nature of England in 1060s and why was it a different place.• England's connection with Scandinavia were much closer than that with the rest of Europe• The religion in England and the other great religion at that time.• The meaning of crusade and the reason why it was announced. Study question 1 page 67	66 – 67
Unit-B (Section-2)	From across the water SUMMARY: Students should be able to: <ul style="list-style-type: none">• Describe the landing of the Norman army and what happens after they have landed• Explain why Harold Godwinson thought he should be the King of England• Explain why Harald Hardrada thought he should be the king of England• Explain why William thought he should be the king of England• Debate the claims of Harold Godwinson, Harald Hardrada and William.	68 – 69



Unit-B (Section-2)	<p>Why was year 1066 a year of crisis? SUMMARY: Students should be able to know:</p> <ul style="list-style-type: none">• Death of King Edward.• Three people claiming to become the king of England after the death of England.• Threats to Harold Godwinson at the North and South Coasts of England after he became the king.• Explain why Harold Godwinson thought he should be the King of England• Explain why Harald Hardrada thought he should be the king of England• Explain why William thought he should be the king of England• Debate the claims of Harold Godwinson, Harald Hardrada and William	70 – 73
Unit-B (Section-2)	<p>Harold v. William: Who will win? SUMMARY: Students should be able to know:</p> <ul style="list-style-type: none">• Examine a timeline and a group of sources to determine which army would be best prepared for the battle• Describe the detailed events of the battle between the Normans and the English• Describe how the Normans and the English were armed• Describe how the English had organized their defence• Discuss the way Harold died• Make up the reason why William was able to win the battle	74 – 77



Unit-B (Section-2)	<p>How did William gain control? SUMMARY: Students should be able to know:</p> <ul style="list-style-type: none"> • List the problems William faced in order to gain control of England • Discuss these problems to determine their order of importance and divide them into short-term and long-term problems • Describe how William managed to deal with these problems • Describe the Feudal System • List William's needs that were dealt with by the Feudal System • Determine which of William's needs were not solved by the Feudal System • Explain the reason why William used his own officials and not the Barons to carry out his inquiry about how much each person owned • Discuss the effect of this inquiry on William's control of the country • Formulate an opinion about William as a ruler of England through discussing all the previously studied facts and opinions • List the different methods that were used to attack a castle. 	78 – 83
All class notes, handouts, homework's, tests, and quizzes.		

SUBJECT	COMPUTER STUDIES - THEORETICAL
TEACHER	MRS. LINA SALEH / MR. MOHAMED AMIN

CHAPTER	TITLE	PAGES
6 (Right Click book)	HTML Building Web Pages	64 to 74
7 (Pixel book)	Introduction to HTML	105 to131
<p>+all the worksheets and notes posted on LMS</p> <p><u>The needed pages from Pixel book are posted on LMS</u></p>		



SUBJECT	ARABIC – ARAB
TEACHER	MS. HANOOF ALSWAJI / MR. MAJED AL MUTAIRI / MR. ABDULRAHMAN AL HARBI

الملاحظات	الدروس المطلوبة	
	قبس من القرآن	19/20/21
	المذكر والمؤنث, الأمر	24/25/26/27/28 30
	همزة الوصل	34/35/36
	الرسم الكتابي	40
	النكرة والمعرفة	63/64
	المبتدأ والخبر	65/67

SUBJECT	ARABIC – NON ARAB
TEACHER	MS. FATIMAH ALDAWSARI / MR. ZAKAULLAH

CHAPTER	TITLE	PAGES
	study the meaning from the sheet	
	<u>Written Exam</u>	
	1-جدتي عليك رحمة الله	
	2-وصارت السماء قريبة	
	3-الأفعال تسبق الأقوال	
	4-بئر الدمام رقم (7)	



SUBJECT	ISLAMIC STUDIES – ARABIC
TEACHER	MRS. LULUAH ALSANIE / MR. ABDULRAHMAN AL HARBI

أرقام الصفحات	عنوان الدرس	عنوان الوحدة
17-14	التوحيد وأقسامه	<u>التوحيد</u>
20-18	أهمية التوحيد	
24-21	فضل التوحيد وتحقيقه	<u>التفسير</u>
54-50	تفسير سورة الإخلاص والمسد	
124-122	الطهارة	<u>الحديث</u>

SUBJECT	ISLAMIC STUDIES – ENGLISH
TEACHER	MS. AFNAN ALQAHTANI / MR. ERNEST MBELLA

S.NO.	TITLE	PAGES
	1- Allah greatness and power	1-5
	2- Attributes of Allah	6-9
	3- Prophet Muhammad the last prophet	16-20
	4- Prophet yoosuf (1)	27-31
	5- Prophet yoosuf (2)	32-37

SUBJECT	ISLAMIC CULTURE
TEACHER	MRS. SUMAYYAH MUHBK

CHAPTER	TITLE	PAGES
Unit one	Lesson one/ ~Family Relation	6
	Lesson two/ Husband-Wife Relationship	7
	Lesson three / Cooperation	8
	Lesson four / Gift-giving	9



SUBJECT	SOCIAL – ARABIC
TEACHER	MS. AHOOD ALDEBEEBY / MR. MAJED AL MUTAIRI / MR. MAMDOOH AL ABDALLAH

أرقام الصفحات	عنوان الدرس	عنوان الوحدة
١٨-١٤	المجموعة الشمسية	الكون والأرض
٢١-١٩	شكل الأرض	
٢٩-٢٢	خطوط الطول ودوائر العرض	
٣٦-٣٠	حركة الأرض	
٤٠-٣٧ ٤٤-٤٢	سطح الأرض تقويم الوحدة	

SUBJECT	SOCIAL - ENGLISH
TEACHER	MS. AHOOD ALDBEEBY / MR. ERNEST MBELLA

BOOK-2	TITLE	SUMMARY	PAGE
UNIT-1	THE SAUDI STATES		
Lesson-1	The First Saudi State	<ul style="list-style-type: none">• Founder of First Saudi State• Ottoman-Egyptian invasion• When it came to an end?	06
Lesson-2	The Second Saudi State	<ul style="list-style-type: none">• Founder of Second Saudi State• Internal conflicts in House of Al-Saud• When it came to an end?	07
Lesson-3	The Third Saudi State	<ul style="list-style-type: none">• Founder of Third Saudi State• Abd al-Aziz refugee in Kuwait.• When it came to an end?	08
Lesson-4	The Modern Kingdom of Saudi Arabia	<ul style="list-style-type: none">• Founder of Kingdom of Saudi Arabia• Its Constitution and National Language.• Formation of Council of Ministers.	09

All class notes, handouts, home works, tests and quizzes.