



## **STUDENT STUDY GUIDE – SEMESTER ONE**

<b>GRADE LEVEL</b>	<b>EIGHT</b>
<b>SEMESTER</b>	<b>ONE</b>
<b>ACADEMIC YEAR</b>	<b>2022-2023</b>

<b>SUBJECT</b>	<b>ENGLISH - READING COMPREHENSION</b>
<b>TEACHER</b>	<b>MRS. SARAH NAFAEA / MR. OMAR ABDALLAH</b>

<b>CHAPTER</b>	<b>TITLE</b>	<b>PAGES</b>
Reading Comprehension	HMH Into Literature	
	The Monkey's Paw	108 - 129
	Narrative of the Life of Frederick Douglass, an American Slave	264 - 274
	O Captain, My Captain	290 - 297
+ All Worksheets and Poetic Devices Handout on LMS (Including Quizzes and Tests)		
Vocabulary	Vocabulary Workshop	
	Unit 1: Set A	12 - 17
	Unit 1: Set B	18 - 23
Play	Merchant of Venice	(Act I – II)
Including: All the given worksheets and teacher's notes on the copy book		

<b>SUBJECT</b>	<b>ENGLISH – GRAMMAR</b>
<b>TEACHER</b>	<b>MRS. SARAH NAFAEA / MR. OMAR ABDALLAH</b>

<b>CHAPTER</b>	<b>TITLE</b>	<b>PAGES</b>
	English Workshop	
Module 6	Independent and Subordinate Clauses	72 - 73
	The Adjective Clause	74 - 75
	The Adverb Clause	76 – 77
	The Noun Clause	78 - 80
Module 7	Simple and Compound Sentences	82 - 83
	Complex And Compound-Complex Sentences	84 - 86



Including: All the given worksheets, notes on the copy book, and the uploaded handouts on LMS

<b>SUBJECT</b>	<b>ENGLISH – WRITING AND SUMMARY</b>
<b>TEACHER</b>	<b>MRS. SARAH NAFEA / MR. OMAR ABDALLAH</b>

	<b>TITLE</b>	
	Summary	
	Short Story	
	Formal Letter	

Including: All the given worksheets, notes on the copy book, and the uploaded handouts on LMS

<b>SUBJECT</b>	<b>MATHEMATICS</b>
<b>TEACHER</b>	<b>MRS.MAYA DOMLOJ / MR. SYED MURTAZA</b>

<b>CHAPTER</b>	<b>TITLE</b>	<b>PAGES</b>
1	Integers ,powers and roots	7 till 15
2	Expressions and formulae	16 till 33
4	Place value	51 till 59
5	Grouped data and sampling	60 till 70
6	Area ,perimeter and volume	76 till 97

<b>SUBJECT</b>	<b>BIOLOGY</b>
<b>TEACHER</b>	<b>MRS. MENNATALLAH ELMELIGIE / MR. FREDDIE LEE IRLANDEZ</b>

<b>CHAPTER</b>	<b>TITLE</b>	<b>PAGES FOR TEXT BOOK</b>
Chapter 12	Feeding in plants	New version From 181 to 194 + 197,198 + 200,201
Chapter 13	Plant Transport	New version From 202 to 208 + 210



Chapter 14	Reproduction (plants and animals)	New version From 215 to 221 + LMS Notes of sexual reproduction in plants and animals
Study the book, LMS notes, class notes and worksheets.		

<b>SUBJECT</b>	<b>CHEMISTRY</b>
<b>TEACHER</b>	<b>MRS. NAJAH KAMALEDDINE / MR. AHMAD WARRAD</b>

CHAPTER	TITLE	Focus	PAGES	
			5 <sup>th</sup> edition	Updated
Extra Notes	Separating Techniques	- Difference between pure substance and mixture - Different methods of separating diverse types of mixtures	Notebook and notes on LMS	
15	Endothermic and Exothermic Reactions	-Choosing fuel -Energy content of fuel -Complete and incomplete combustion -Exothermic and endothermic -Energy level diagrams -Calculating enthalpy -calculating bond energy	254 to 258 261 to 262 265	192 to 196 198,199 201,202 Copy book
16	Rates of Reactions	-Measuring rate of reaction -Effects of surface area, concentration, temperature, light -Explain effect in term of kinetic theory Catalysts and enzymes	267 to 282	203, to 215 and 218,219
Worksheets/exercises/Quizzes/Tests				
Study the book, notes on the notebook and LMS				



<b>SUBJECT</b>	<b>PHYSICS</b>
<b>TEACHER</b>	<b>MRS. BASMA YOUSSEF / MR. MOHAMED SHAH</b>

CHAPTER	TITLE	PAGES FOR TEXT BOOK – Updated Edition	PAGES FOR TEXT BOOK – fifth Edition
Chapter 21	Waves	166 to 170	168 to 172
Chapter 22	Light	171 to 175	173 to 177
Chapter 23	Reflection	176 to 180	178 to 182
Chapter 24	Curved Mirrors	181 to 183	183 to 185
Chapter 25	Refraction	184 to 191	186 to 193

Including: Reading support questions and all worksheets, quizzes, tests and summaries related to the chapters above.

<b>SUBJECT</b>	<b>GEOGRAPHY</b>
<b>TEACHER</b>	<b>MRS. FAIQA NOOR SUKHERA / MR. ZAKARIA SLIMBA A.</b>

CHAPTER	TITLE	PAGES	FOCUS AREA
1			
Ecosystem	What factors affect climate?	6 - 7	Students should focus on: <ul style="list-style-type: none"><li>• Explain the factors that affects climate</li><li>• Practice activities questions 1,2 and 3</li></ul>
	What is Britain's climate?	8 - 9	Students should focus on: <ul style="list-style-type: none"><li>• Diagram B on page 8.</li><li>• State the three types of rainfall</li></ul>
	What is the equatorial climate?	12 -13	<ul style="list-style-type: none"><li>• Students practice activities on page 13</li></ul>
	What are tropical rainforests?	14 - 15	Students should focus on: <ul style="list-style-type: none"><li>• Adaptation of vegetation in the equatorial climate (diagram A on page 14)</li><li>• Importance of the tropical rainforest</li></ul>
	What is hot desert climate?	20 - 21	Students should focus on: <ul style="list-style-type: none"><li>• Diagram A, C and D on page 20</li><li>• Practice activities questions on page 21</li></ul>



	How do plants and wildlife survive in hot deserts?	22 - 23	Students should focus on: <ul style="list-style-type: none"> <li>• Diagram A page 22</li> <li>• Vocabulary</li> </ul>
Volcanoes and	Where do volcanoes and earthquakes	30 - 31	<ul style="list-style-type: none"> <li>• Students should focus on vocabulary</li> </ul>
	How do volcanoes and earthquake happen?	32 - 33	Students should focus on: <ul style="list-style-type: none"> <li>• vocabulary</li> <li>• how volcanoes and earthquakes happen</li> <li>• practice activities question 1 and 2</li> </ul>
	What are volcanoes?	34 - 35	Students should focus on: <ul style="list-style-type: none"> <li>• the kinds of volcanoes</li> <li>• practice activities question 1 and 2</li> <li>• labeling diagram A on page 34</li> </ul>
	What happened in the Indian Ocean earthquake?	40 - 41	Students should focus on <ul style="list-style-type: none"> <li>• diagram D on page 41</li> <li>• practice activities question 1</li> </ul>
	How can earthquake danger be reduced?	42 - 43	<ul style="list-style-type: none"> <li>• Students should focus on the Three P's policy (diagrams A, B and C)</li> </ul>
All the notes in the copy book and the handout.			

<b>SUBJECT</b>	<b>HISTORY</b>
<b>TEACHER</b>	<b>MRS. FAIQA NOOR SUKHERA / MR. ERNEST MBELLA</b>

UNIT	TITLE	PAGES
Unit-B (Section 1)	The stage is set for war SUMMARY: Students should be able to know: <ul style="list-style-type: none"> <li>• Outline and describe the events which led to the First World War.</li> <li>• The division in European empires into two camps</li> <li>• The spark of WW1 and the main events that led to the 1<sup>ST</sup> world war.</li> </ul>	110 – 113
Unit-B (Section 1)	A new kind of warfare SUMMARY: Students should be able to know: <ul style="list-style-type: none"> <li>• Explain and demonstrate what people's lives were like in the war.</li> <li>• The terrible nature of world war 1</li> </ul>	114 – 115



Unit-B (Section 1)	Was the Treaty of Versailles a mistake? Part-I SUMMARY: Students should be able to know: <ul style="list-style-type: none"> <li>• Define and state the main terms of the treaties.</li> <li>• Interpret and support the pressures and limitations on the peacemakers before they criticize the treaty too easily.</li> <li>• Differentiate the aims of the Big Three.</li> </ul>	116 – 117
Unit-B (Section 2)	The rise of the dictators SUMMARY: Students should be able to know: <ul style="list-style-type: none"> <li>• Learn about Democracy and Dictatorship</li> <li>• Recognize the effects of WWI in Germany</li> <li>• Difference between Fascist and Communist Dictatorship</li> <li>• Why did Hitler rise to power?</li> <li>• Highlight what Germany witnessed during Hitler’s rule?</li> </ul>	118 – 123
All book sources / class notes / handouts		

<b>SUBJECT</b>	<b>COMPUTER STUDIES - THEORETICAL</b>
<b>TEACHER</b>	<b>MS. LINA SALEH / MR. MOHAMMAD AMIN</b>

CHAPTER	TITLE	PAGES
1 (Right Click book)	HTML	4 to 13
8 (Pixel book)	More on HTML	127 to 144
10 (Pixel book)	E- Commerce	171 to178
+ all the worksheets and notes posted on LMS		
<u>The needed pages from Pixel book are posted on LMS</u>		



<b>SUBJECT</b>	<b>ARABIC – ARAB</b>
<b>TEACHER</b>	<b>MS. HANOOF ALSWAJI / MR. ABDULRAHMAN AL HARBI</b>

الملاحظات	الدروس المطلوبة	الصفحة
	رسام القلب	37-26
	تقني	57-48
	ظروف الزمان والمكان	74-71
	الجملة الخبرية المنفية ( الاسمية )	77-75
	الفاعل	88-78

<b>SUBJECT</b>	<b>ARABIC – NON-ARAB</b>
<b>TEACHER</b>	<b>MS. HANOOF ALSWAJI / MR. ZAKAULLAH</b>

CHAPTER	TITLE	PAGES
	<u>Written Exam</u>	
	1. التلغاز	
	2. قيمة التواضع	
	3. الصدقة والكوب	
	4. جحا والوليمة	
	5. الخطاط والتاجر	

<b>SUBJECT</b>	<b>ISLAMIC STUDIES - ARABIC</b>
<b>TEACHER</b>	<b>MRS. LULUAH ALSANIE / MR. YOUSEF AL HARBI</b>

أرقام الصفحات	عنوان الدرس	عنوان الوحدة
15-14	الدرس الأول : استحقاق الله للعبادة وحدة لا شريك له	<u>التوحيد</u>
18-16	الدرس الثاني : مكانة الأنبياء والتحذير من الغلو فيهم	
42-40	الدرس الأول: تفسير الآيات ( 1-4 ) من سورة الجمعة	<u>التفسير</u>
86-84	الدرس الأول : شعب الايمان	
88-87	الدرس الثاني : فضل العلم	<u>الحديث</u>



<b>SUBJECT</b>	<b>ISLAMIC STUDIES – ENGLISH</b>
<b>TEACHER</b>	<b>MS. AFNAN ALQAHTANI / MR. ABDULIA ZAKARIA</b>

<b>CHAPTER</b>	<b>TITLE</b>	<b>PAGES</b>
2	Belief in Allah	7 - 15
3	Belief in the Angels	15 - 21
5	Belief in Messengers of Allah	28 - 34
10	Salaat (The Prayer)	62 - 71
11	Zakat (The Purifying Dues)	72 - 85

<b>SUBJECT</b>	<b>ISLAMIC CULTURE</b>
<b>TEACHER</b>	<b>MRS. SUMAYYAH MUHBK / MR. OTHMAN ESSAOUDI</b>

<b>CHAPTER</b>	<b>TITLE</b>	<b>PAGES</b>
	Unit 5 Great Muslim Characteristics “The Imaam of Grammarians”	
1	Seebawayh “Birth and Early Years”	28
2	Changing the course of his study to grammar	29
3	The master of grammarians in his thirties	30
4	His trip to Baghdad	31

All questions and notes from the book and copybook.





<b>SUBJECT</b>	<b>SOCIAL – ARABIC</b>
<b>TEACHER</b>	<b>MS. AHOOD ALDBEEBY / MR. MAJED AL MUTAIRI / MR. YOUSEF AL HARBI</b>

أرقام الصفحات	عنوان الدرس	عنوان الوحدة
٢٢-١٤	الدولة الأموية وأبرز خلفائها	الدولة الأموية
٣١-٢٣	امتداد الدولة الأموية وجهودها في نشر الإسلام	
٣٦-٣٢ ٤١-٣٨	نهاية الدولة الأموية +تقويم الوحدة	
٥٠-٤٤	الدولة العباسية وأبرز خلفائها	الدولة العباسية
٥٩-٥١	امتداد الدولة العباسية وجهودها في نشر الإسلام	
٦٧-٦٠	نهاية الدولة العباسية	
٧٨-٧٦	+ تقويم الوحدة الأسئلة التي لها علاقة بالثلاث دروس الأولى فقط	

<b>SUBJECT</b>	<b>SOCIAL – ENGLISH</b>
<b>TEACHER</b>	<b>MS. AHOOD ALDBEEBY / MR. ERNEST MBELLA</b>

BOOK-2	TITLE	SUMMARY	PAGE
UNIT – 03	The Discovery of Oil		
Lesson-1	The Formation of Oil	<ul style="list-style-type: none"><li>• Explain how oil is formed?</li><li>• Explain how crude oil and natural gas is stored underground in reservoirs</li></ul>	18
Lesson-2	How do Scientist Discover Oil	<ul style="list-style-type: none"><li>• Explain how satellites can be used by scientist to discover oil.</li></ul>	19
Lesson-3	Bringing Oil to the Surface	<ul style="list-style-type: none"><li>• Explain the process of bringing oil to the surface.</li><li>• What is a refinery?</li><li>• What are the products produced in produced in a refinery processing crude oil?</li></ul>	20



Lesson-4	Saudi Arabia's Oil	<ul style="list-style-type: none"><li>• When was oil discovered?</li><li>• What company sign an agreement to begin exploitation of oil in Saudi Arabia?</li><li>• When was the first oil reservoir found?</li><li>• When was the Trans-Arabian Pipeline completed?</li></ul>	21
All class notes, handouts, home works, tests and quizzes.			

