# <u>Grade – 2 English Summer Pack</u>

**English Worksheet 1** 

Name:	Date:

# Singular or Plural Noun

- A singular noun names one person, place or thing
- Plural noun names more than one person, place or thing.
- Add -s to make the plural of most nouns.
- Add -es to form the plural of singular nouns that end in s, ch, sh, or x.

### <u>Circle the correct plural noun in each sentence.</u> Write the plural noun on the line.

1. You need to paint all the _	(windows , windowes)
2. How many	are on the plate. (apples , applees)
3. These	_belong under the tree. (benches , benchs)
4. One of the sheep has seve	eral (baby , babies)

#### **Common Noun and Proper Noun**

Common noun is a name of any person, place, or thing.

examples of common noun: girl, bag, shoes, house

Proper noun is a name of a specific person, place, or thing. Proper noun begins with

the capital letter.

Examples of proper noun: New York, Sam, Riyadh

Common Noun	<u>Proper Noun</u>
<u>car</u>	
<u>book</u>	
<u>mall</u>	
boy	
<u>school</u>	

English Worksheet 2		
Name: Date:		
Past Tense and Present Tense Verb		
<ul> <li>The tense of a verb tells when the action takes place.</li> <li>Present-tense verbs tell about actions that happen now.</li> <li>A present-tense verb must agree with the subject of the sen</li> <li>Add -s to most verbs if the subject is singular, except when to or you.</li> <li>Add -es to verbs that end with s, ch, sh, or x.</li> </ul>		
Past-tense verbs tell about actions that already happened.  • Regular past-tense verbs end in -ed.		
Some verbs do not add -ed to form the past tense.  • These verbs are called irregular verbs.		
Circle the verb that agrees with the subject. Write another sentence using 1. Maria (walk, walks) her dog every day.	ng the same verb.	
2. The good student (try , tries) hard in class.		
3. The elephants (drink , drinks) a lot of water		

4. Sam and John (bake , bakes) a cake for my birthday.

Name:	Date:	
Change the verb in to	o past tense.	
1. Our class	as a team last Saturday. (work)	
2. My friend	to the movies on Friday. (go)	
3. He	to all the practices. (come)	
4. I	_ you at the park last night. (see)	
5. The children	a song together. (sing)	
6. My dad	the lawn yesterday. (water)	
Change the verb in p	ast tense and write a sentence.	
1. talk		
	·	
Change the verb in p	resent tense and write a sentence.	
2. look		

Name:	Date:		
	Helping verbs		
<ul><li>(Present tense helping</li><li>(Past tense helping ve</li></ul>	g verbs: is, am, are have, has) erbs: was, were, had)		
Choose the correct helping verb	o. Write the correct sentence.		
1. I (am, are) learning how wate	r breaks rocks.		
2. I (was, were) playing with my	,		
	3. Sara (has , have) helped her friend.		
4. They (is , are) going to the zoo	· D.		
5. Sara and Tia (has , had) enjoy	ed the movie last week.		
	Pronoun Verb Agreement		
A present-tense action ver	b must agree with the subject pronoun of the sentence.		
	ees with the subject. Write the word on the line to		
complete the sentence.	Alon Innone In (constitution)		
1. He down to			
2. Itover whe			
3. I the sand fr	rom my feet in the water.(wash , washes)		
4. You the	hungry bird with my mom. (feed , feeds)		
5. We beautiful flo	owers that are very colorful. (pick , picks)		

Name:	Date:

#### **Possessive Nouns**

- A possessive noun shows who or what owns something.
- Add an apostrophe (') and -s to a singular noun to make it possessive.
- Add just an apostrophe to most plural nouns to make them possessive.
   We could see the turtles' shells.
- Add an apostrophe and an -s to form the possessive of plural nouns that do not end in -s.

The mice's home is in the barn.

# Read the sentences. Tell whether the underlined possessive noun in each sentence is singular or plural.

1. Book's pages are wrinkled	
2. The girl's ball went over the fence	_
3. The <u>horses'</u> riders dressed in red	
4. The <u>artists'</u> paintings quickly sold out	
5. Can you see <u>lion's</u> paws	
6. The children's favorite animal was the fox.	

- A possessive pronoun takes the place of a possessive noun. It shows who or what owns something.
- Some possessive pronouns are used before nouns. These include my, your, his, her, its, our, and their.

#### **Possessive Pronouns**

#### Circle the correct possessive noun.

1. The dog wagged	(its , it's) tail to show that he was happy.
2. Your bike is faster than	(my , mine) bike.
3. I saw her dog at	(your , yours) house.
4. She works in	(our, us) town's fire station.
5(Her, :	She) umbrella blocks out the sun.

Name: Date:	
An adverb is a word that tells more about a verb. • Adverbs can tell w how an action takes place.	here, when, or
<u>Adverbs</u>	
Underline the adverb in each sentence.	
1. The waiter patiently took our order.	
2. Soon we will go on vacation.	
3. Maria practices her piano regularly.	
4. When it is cold, we play videogames inside.	
5. My mom preheats the oven before baking chicken.	
6. John plays with his cat happily.	
Preposition is a word that shows the relationship between noun or pronother word in the rest of the sentence. Preposition comes before a noundere are some prepositions: in, on, with, to, of, over, under, at, by, for, be beneath, around, up  A prepositional phrase is a group of words that begins with a preposition a noun or pronoun.  A prepositional phrase can also tell how about the verb.  She saved money by sticking to her budget.	or a pronoun. between, near,
<u>Prepositional Phrases</u>	
Circle the preposition in each sentence. Write the prepositional phrase on t	:he line.
1. We walked up the stairs.	
2. I looked under my bed.	
3. The car travelled at a high speed.	
4. My mom took a walk around the block	
5. Don't leave without your coat.	

6. My friend jumped over the bushes.

Name:	Date:

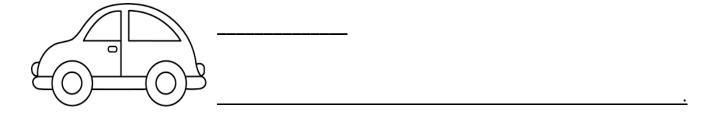
## **Adjectives**

- An adjective is a word that describes a noun.
- Some adjectives tell what kind or how many.

# Circle the adjective and underline the noun.

- 1. The colorful kite flies in the sky.
- 2. The horse was big, brown and beautiful.
- 3. Sara bought three blue balloons.
- 4. We need several watering cans.

# Use adjective in a sentence to describe the picture.



\_\_\_\_\_

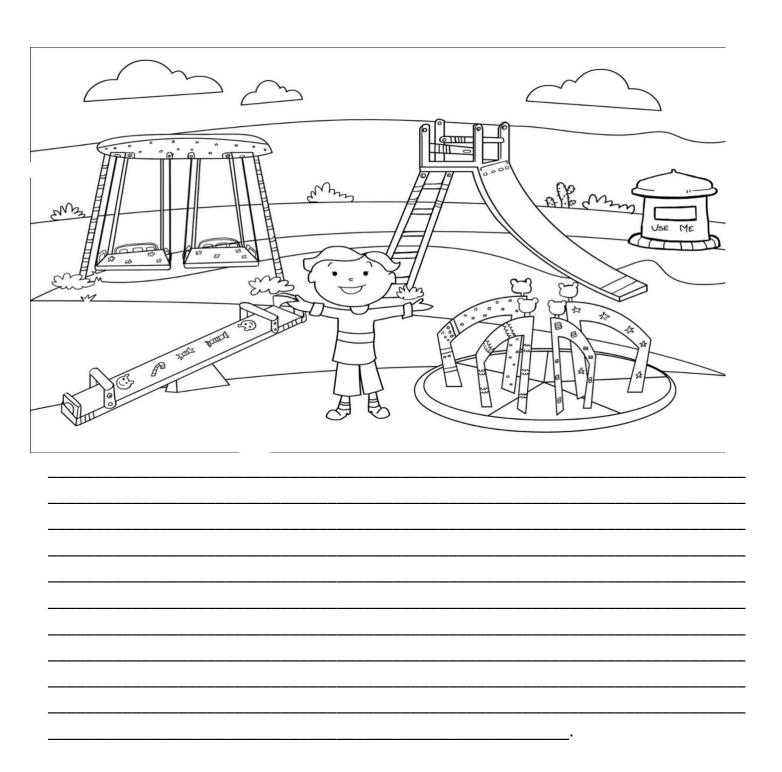




\_\_\_\_\_

Name:	Date:
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Color the picture. Write a paragraph. Use adjectives to describe the picture.



Name:			Date:					
				CVCe Syllables	<u>i</u>			
	Consonant Vowel Consonant e							
	Words with vowel consonant e syllable often have the long vowel							
					•			
Sort				nd spelled a_e, e				
	cone	of	fice	confuse	escape	volume	<b>.</b>	
	explore	th	ese	slide		hide	state	
						<u> </u>		
	a_e	i_e	ı	o_e		e_e		u_e
					_			
			Conso	nant + le (el, al)	Syllab	<u>oles</u>		
	<ul><li>Every syl</li></ul>	lable need	ls a vov	vel.				
•	<ul><li>A conson</li></ul>	ant + le, a	l, or el i	is usually part o	f the	last syllab	le in a wo	rd.
Choc	se the words	s from the	box and	put it in the cor	rect c	olumn.		
		can	_	ntle vocal le		giggle		
total hazel bottle petal								
	Consonant	+ al	•	Consonant + le		Con	isonant + e	!l

Name:			Date:		
<u>Pref</u>			fixes and Suffixes		
	dis- = o un- = no • A suffix	pposite of			
A- Read ea	ch clue. Write a	word with a prefix	x or a suffix to match each clue.		
1. joyful					
2. dishones	t				
3. unable					
4. careless	-		<del></del>		
5. helpful					
6. unhappy					
7. unreal					
8. redo					
9. pretest					
10. harmles	SS		<del></del>		
<u>B- Choose a</u>	iny two words fi	rom Question A. V	Write a sentence from each word.		
<u>2.</u>					

Name:		Date:				
	Topic: Main Idea	and Key Details				
I	Main Idea: Main idea is the important point about the topic.					
Deta	ils: Each sentence in the parag	graph gives details about the topic.				
Choose any one	e topic and write a paragraph	about it.				
	a. Planets	b. Tigers				

#### **Answer Key**

Circle the correct	plural noun in	each sentence.	Write the i	olural noun	on the line.
	piai ai iloaii ili	Cucii Scrittiice.	VVIICE CITE	Dialai iloaii	

- 1. windows
- 2. apples
- 3. benches
- 4. babies

#### Write a proper noun for each common noun.

Students will write a proper noun for each common noun.

#### Worksheet 2

#### **Answer Key**

#### Circle the verb that agrees with the subject. Write another sentence using the same verb.

- 1. walks
- 2. tries
- 3. drink
- 4. bake

(Students will write a new sentence using the same verb.)

#### **Worksheet 3**

#### **Answer Key**

#### Change the verb in to past tense.

1. worked 4. saw

2. went 5. sang

3. came 6. watered

### Change the verb in past tense and write a sentence.

talks (Write a sentence)

#### Change the verb in present tense and write a sentence.

looked (Write a sentence)

# **Answer Key**

Choose the	correct help	<u>ing verb.</u>	Write the	correct sentence.

2. falls

3. wash

4. feed

5. pick

1. am
2. was
3. has
4. are
5. had
<u>Circle the correct verb that agrees with the subject. Write the word on the line to complete the sentence.</u>
1. walks

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## **Answer Key**

Read the sentences. Tell whether the underlined possessive noun in each sentence is singular or plural.

- 1. Singular
  - 2. Singular
  - 3. Plural
  - 4. Plural
  - 5. Singular
  - 6. Plural

Circle the correct possessive noun.

- 1. its
- 2. my
- 3. your
- 4. our
- 5. Her

#### **Answer Key**

#### Underline the adverb in each sentence.

- 1. patiently 2. Soon
- 3. regularly 4. inside
- 5. before 6. happily

### Circle the prepositions in each sentence. Write the prepositional phrase on the line.

- 1. We walked up the stairs. up the stairs
- 2. I looked under my bed. <u>under my bed</u>
- 3. The car travelled at high speed. at a high speed
- 4. My mom took a walk around the block. around the block
- 5. Don't leave without our coat. without your coat
- 6. My friend jumpe (over the bushes. over the bushes

### Worksheet 7

### **Answer Key**

# Circle the adjective and underline the noun.

- 1. The colorfulkite flies in the sky.
- 2. The horse was big, brown and beautiful.
- 3. Sara bought three blue balloons.
- 4. We need several watering cans.

### **Answer Key**

## Sort the words with long vowel sound spelled a e, e e, i e, o e, u e

a_e	i_e	o_e	e_e	u_e
escape state	slide hide office	cone explore	these	confuse volume

### Choose the words from the box and put it in the correct column.

Consonant + al	Consonant + le	Consonant + el
vocal	gentle	camel
total	giggle	level
petal	bottle	hazel

## Worksheet 10

### A- Read each clue. Write a word with a prefix or a suffix to match each clue.

1.full of joy 2. opposite of honest 3. not able 4. without care

5. full of help 6. not happy 7. not real 8. do again

9. before test 10. without harm

B. Student's work.

# Sight Words page 1

eight

about long far smart full better much start myself bring ten got today carry never grow clean only together hold hot cut own try done hurt pick warm if

keep draw seven

kind drink shall

show

light fall six

laugh

# Sight Words page 2

afraid	especially	loveable	they're
almost	everybody	money	think
also	everything	morning	thought
always	except	myself	threw
animals	exciting	never	through
another	even	night	told
anyone	finally	once	too
asked	friendly	outside	trouble