



مدارس سعود العالمية
Saud International School

Reception. 2

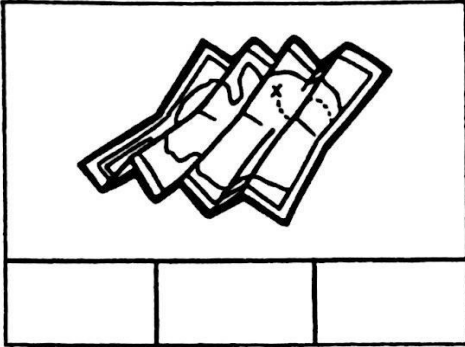
Phonics

Summer Pack

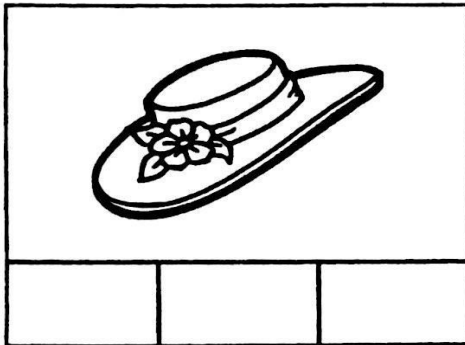
Short "A" Words

Directions: Say the name of each picture. Write the beginning, middle, and ending sound for each word. Look at the middle sound of each word when you are done.

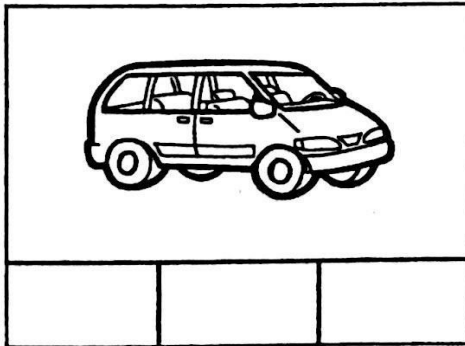
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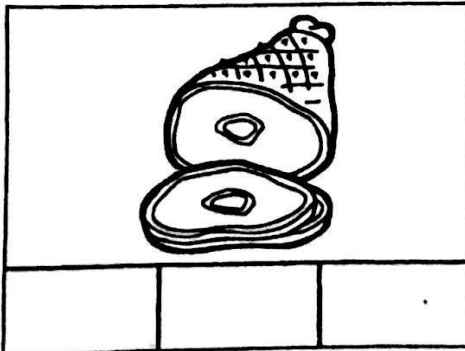
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3.



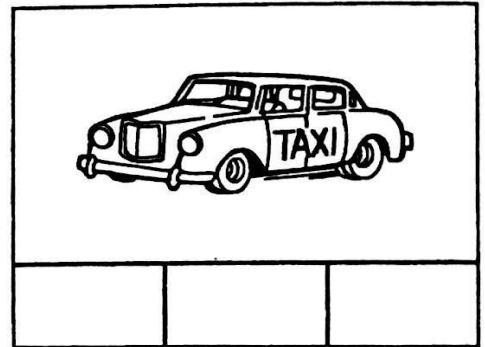
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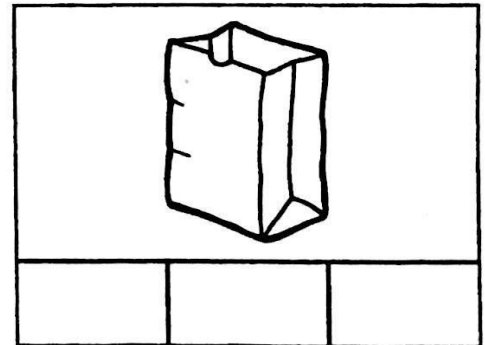
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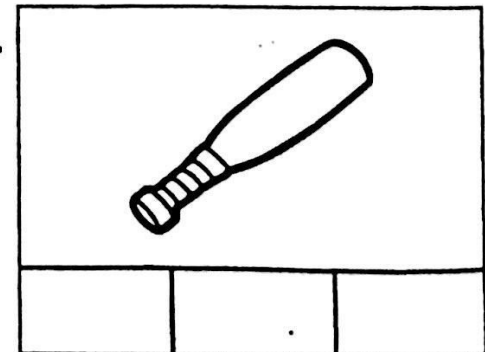
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7.

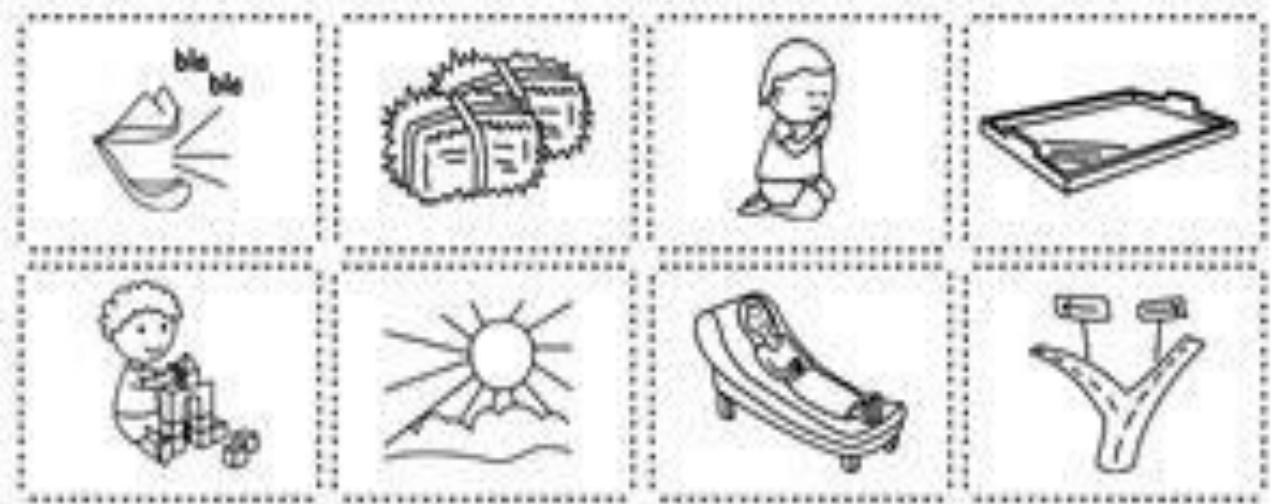


8.

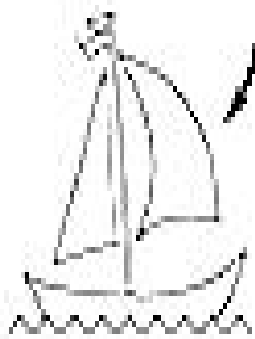


Cut and paste the pictures to the matching word.

say		lay	
tray		way	
pray		ray	
hay		play	



Write **ai** to complete the words below. Color only the pictures that rhyme with the word 'snail'.



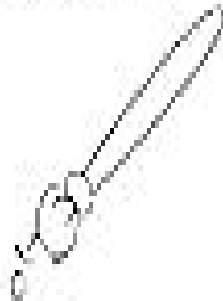
sai



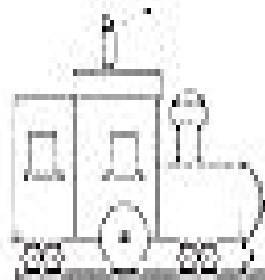
ba



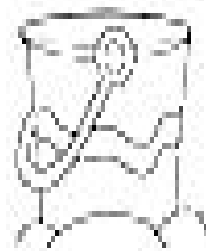
ra



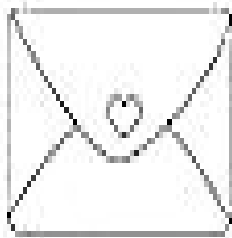
pa



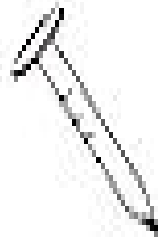
trai



pa



ma

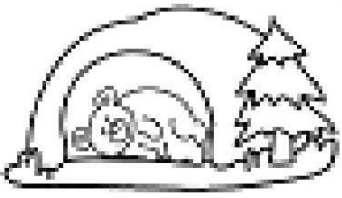
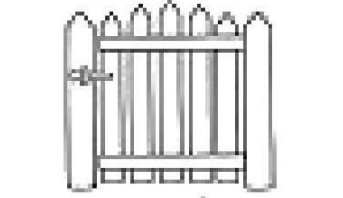




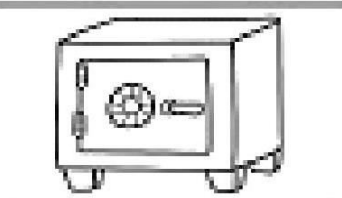
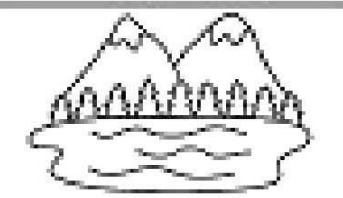
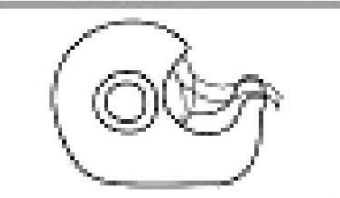


na



stai

Write the name of each picture using the word bank below.

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____

© Max Guffe

Word Bank

tape
maze
gate








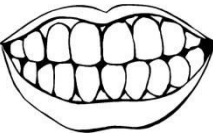
lake
wave
safe

cave
vase
cake

Circle the word with the short 'e' sound and underline the word with the long 'e' in each sentence.

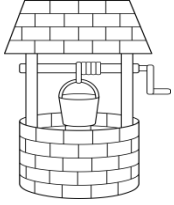
1. Meg will eat meat.
2. I have three peas and ten pens.
3. She likes to read a book on the bed.
4. He sleeps in the tent.
5. The tree has green and yellow leaves.
6. The hen is on the seat.
7. The feet of the pets are big.

Circle the correct sentence that matches each picture.

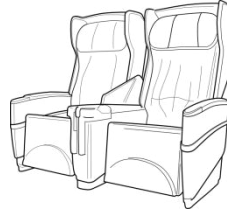
	<p>There is a pen in the web.</p> <p>The pen is wet.</p>		<p>The red crayon is under the bed.</p> <p>The red crayon wants to be fed.</p>
	<p>The hen is on the jet.</p> <p>The jet has a pet.</p>		<p>The men have a net.</p> <p>The net is next to the den .</p>
	<p>A seal plays with a ball.</p> <p>A seal sleeps on a rock.</p>		<p>They will talk and read.</p> <p>They will eat and have tea.</p>
	<p>I dream of a boat.</p> <p>I love to swim in the sea.</p>		<p>Her teeth are clean.</p> <p>Her teeth are dirty.</p>

Write the name of each picture below using the words in the box.

dress	vet	leg	well	ten
sleep	leak	seat	seed	heel



10





Circle the correct name of the picture.

	bed
	bead

	hean
	hen

	vest
	veast

	peas
	pet

	mean
	men

	whet
	wheat

	stem
	steam

	three
	tree

	read
	red

Write S if the word has a short 'e' sound and write L if the word has a long 'e' sound.

1. bed - ___

6. peas - ___

2. bee - ___

7. heel - ___

3. hen - ___

8. peg - ___


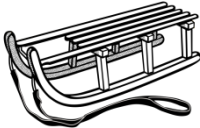
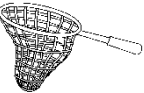








4. seal - ___

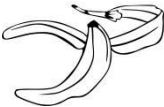

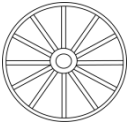


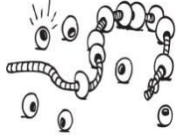


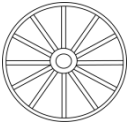

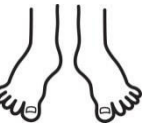
9. deer - ___

5. tree - ___

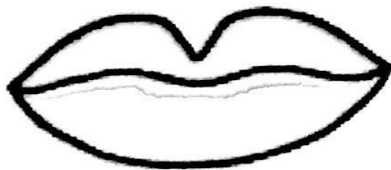
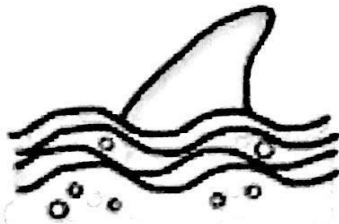
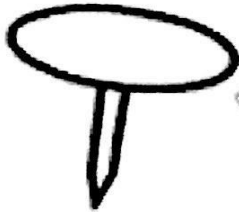
10. pet - ___

Match each picture to the correct word.

	pen	
	jet	
	sled	
	bell	
	nest	
	shell	
	net	

	beads	
	tree	
	peel	
	read	
	wheel	
	beak	
	feet	

**Can you find the pair?
Match the word to the picture.**



pig

fin

pin

lip

tin

bin



Name _____



Sounds of Long i



igh	ie	y

night	fly	pie	spy
tries	cry	right	cries
bright	flies	dry	might

Long Vowel "I"



Name: _____

Date: _____

Read a word from the left and then connect it to the matching picture on the right.

1. ice

2. bike

3. mice

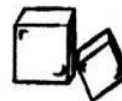
4. kite

5. pie

6. cry

7. light

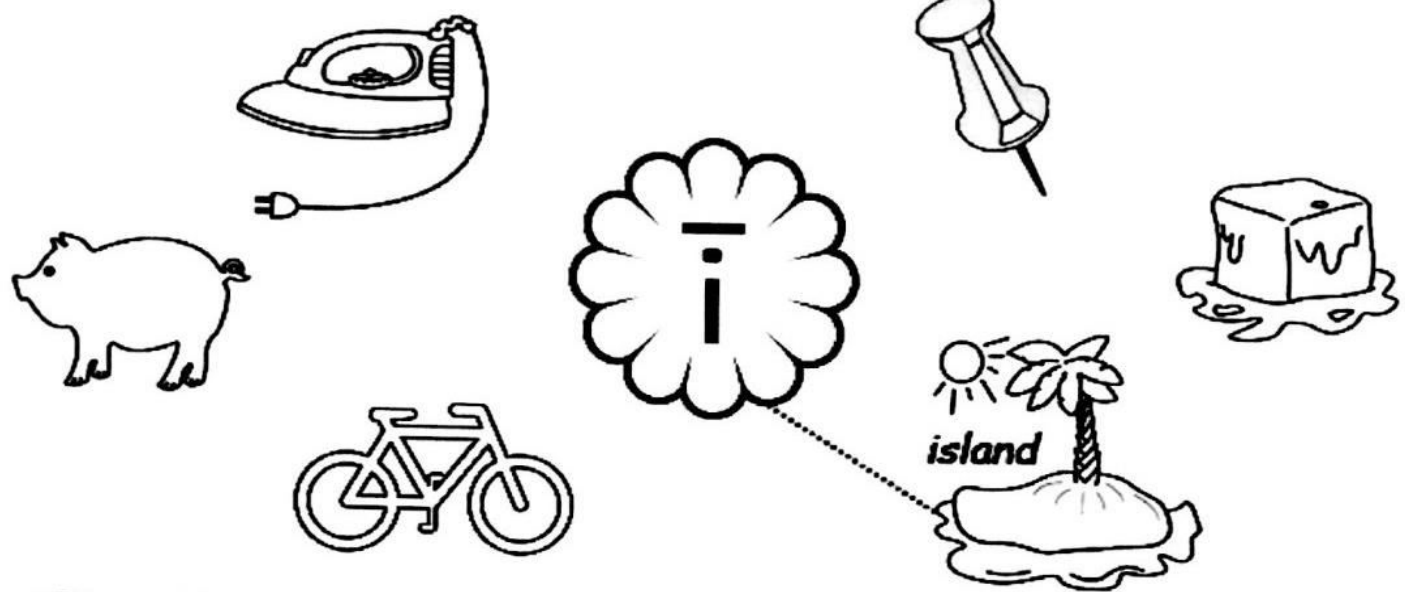
8. night



Name: _____

Long *i*

Say the name of each picture below. Connect the pictures with the long *i* sound to the letter in the center.



Circle words with the long *i* sound.

>	him	light
>	bite	pit
>	dig	high
>	pie	kite
>	did	big
>	fire	slide

Draw a picture with the long *i* sound.

Write a word with the long *i* sound.

Short And Long Vowel O

Draw a oval around the words that have the short O sound.
Draw a rectangle around the words that have the long O sound.

hope

hop

cod

note

cone

code

rod

rode

not

con

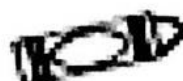
Name _____

Date _____

Color the Word



Green - Long o



Yellow - Short o

hope	cop	rose	joke
dot	job	note	rob
rode	mom	dog	bone
pop	mope	hot	hose

Long o Words

--	--

--	--

--	--

--	--

Short o Words

--	--

--	--

--	--

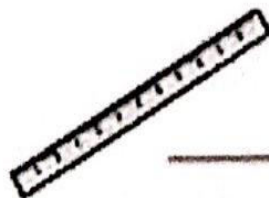
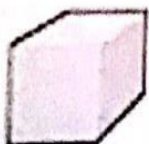
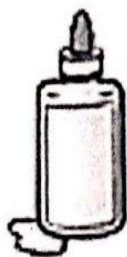
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Long Vowel U

Read each word aloud. Circle all the words with a long U sound.

cut brute true brush mud
prune bug cute bugle glum
plum clue mute due plume
yule use huge blue hug
rust plug dune mut duty

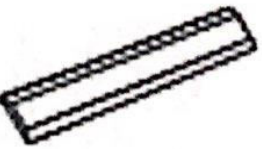
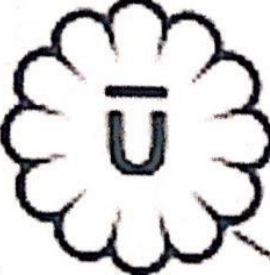
Write the long U words shown in the pictures below.



Name: _____

Long U

Say the name of each picture below. Connect the pictures with the long U sound to the letter in the center.



Circle the words with long U sound.

- | | |
|-------|------|
| rug | mule |
| under | mug |
| cut | cute |
| ruler | huge |
| glue | hug |
| bus | but |

Draw a picture with long U sound.

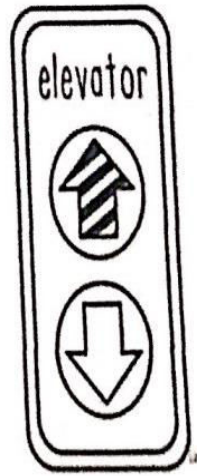
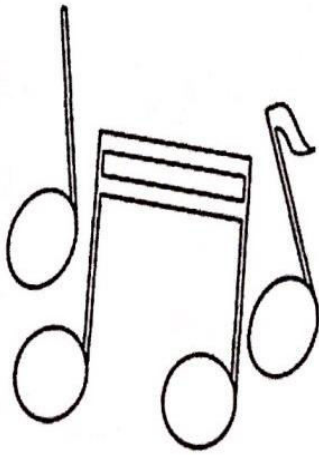
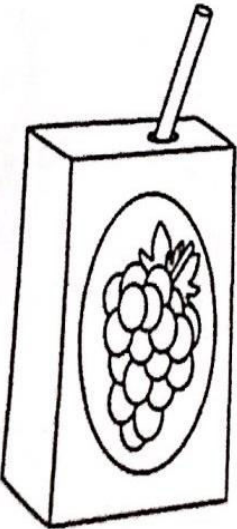
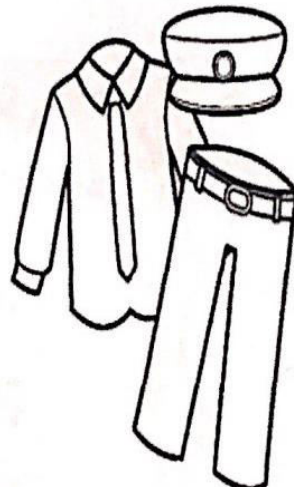
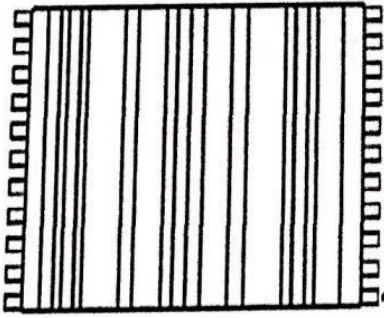
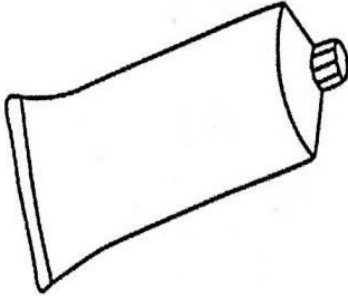
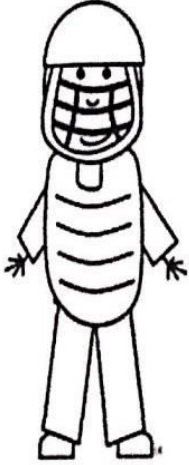
Write a word with the long U sound.

Directions: Decide if each word has a short vowel or a long vowel. Color the pictures with a short Uu yellow.

Color the pictures with a long Uu red.

Name: _____

Uu



Name: _____

Draw a circle around the words that have the short U sound.

Draw a rectangle around the words that have the long U sound.

cute

cut

tub

mule

hug

fume

tube

fun

mud

huge

Ask the child to name each picture and write in the correct short vowel to complete the word.

Short Vowel Review I

a

e

i

o

u



p i g



c t



p n



b g



m p



f sh



c k ck



n t



b s

Missing Vowels

Name: _____

Directions: Can you help find the missing vowels? Look at each picture and say the word out loud, what vowel sound do you hear? Circle the correct vowel.



a e i o u



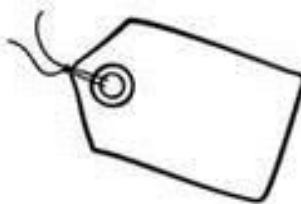
a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



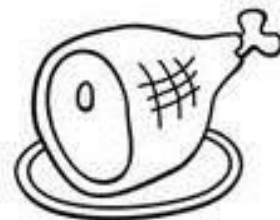
a e i o u



a e i o u



a e i o u



a e i o u

Name: _____

i

u

a

e

Short Vowel Review

Write the short vowel for each word below.

o



k t

f r g

c t



b g

b d

s b



c p

s p n

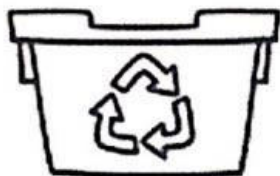
h n

Name _____

Monkey in the Middle



Write the middle sound you hear in each word.



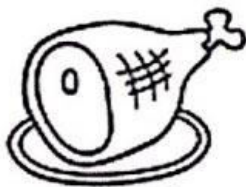
b n



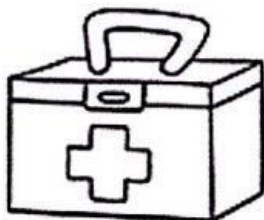
m p



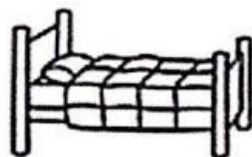
b s



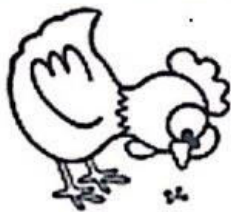
h m



k t



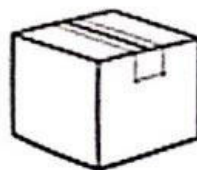
b d



h n



f n

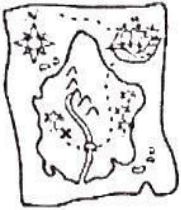


b x

Name _____

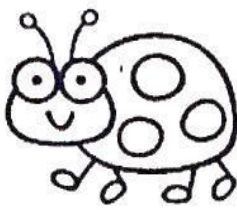
Directions: Color or dab the missing vowel.

What's in the Middle?



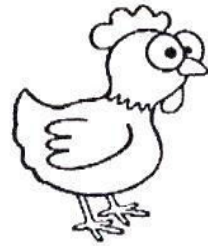
a
o
i

m_p



o
a
u

b_g



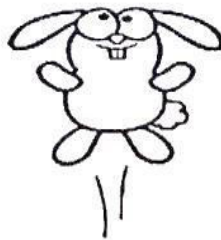
o
e
a

h_n



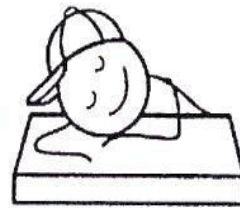
e
a
i

d_g



a
o
i

h_p



a
e
o

n_p



o
e
i

w_t



i
e
a

h_t



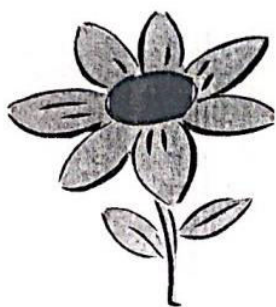
a
i
o

d_g

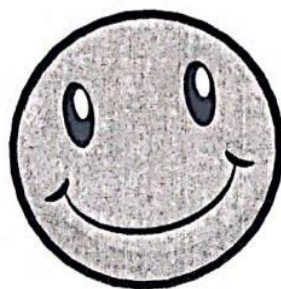
Name _____

Consonant Blends Worksheet

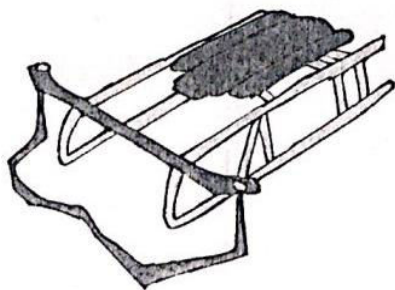
Look at each of the pictures below and circle the correct consonant blend that starts each word.



sl fl gr



sm sp cl



sk sl dr

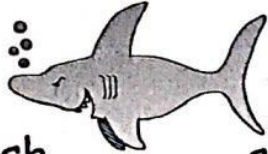


sw cr sp

Name _____

sh or s?

Say the name of each picture and listen to the beginning sound. Circle the *sh* or *s*. Use the words in the word bank below to write the name of each picture.



sh s



sh s



sh s



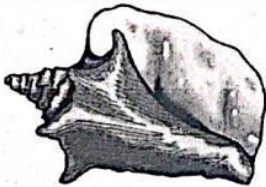
sh s



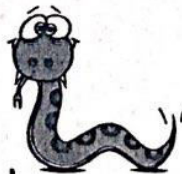
sh s



sh s



sh s



sh s



sh s

sock
ship

snake
shell

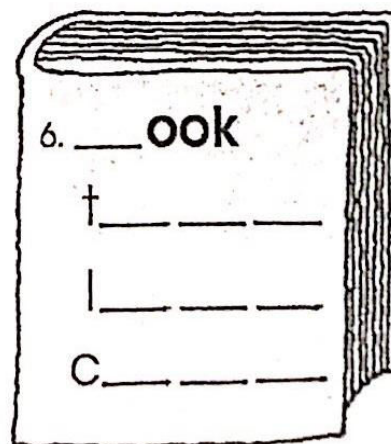
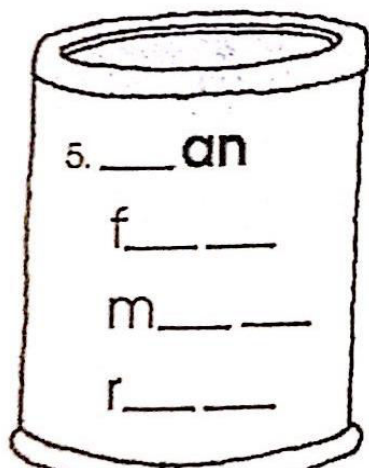
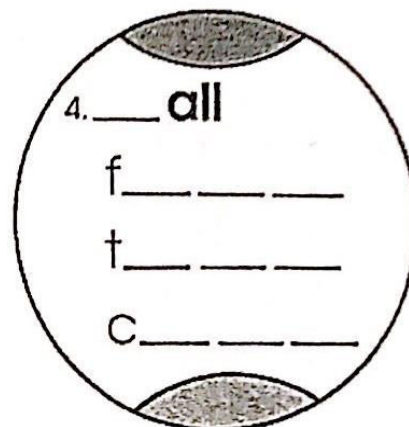
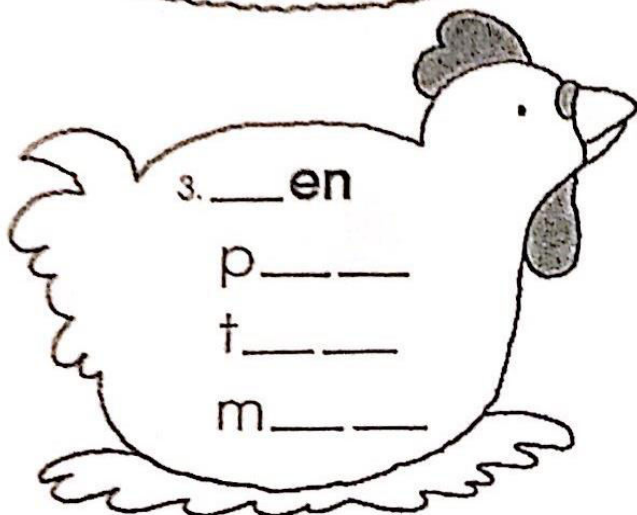
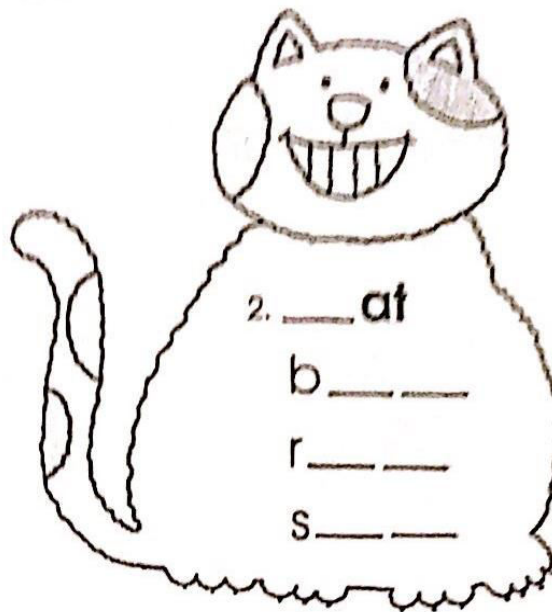
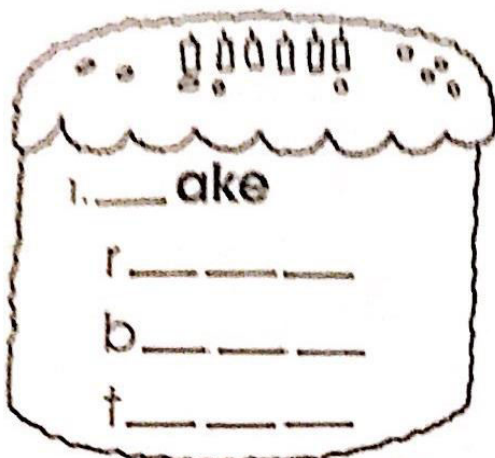
shirt
sweep

shoe
sled

shark

Rhyming Review

Look at each picture.
Add one letter to make the first word in each picture.
Then add the **bold** ending on the blanks to make
words that rhymes with the picture.

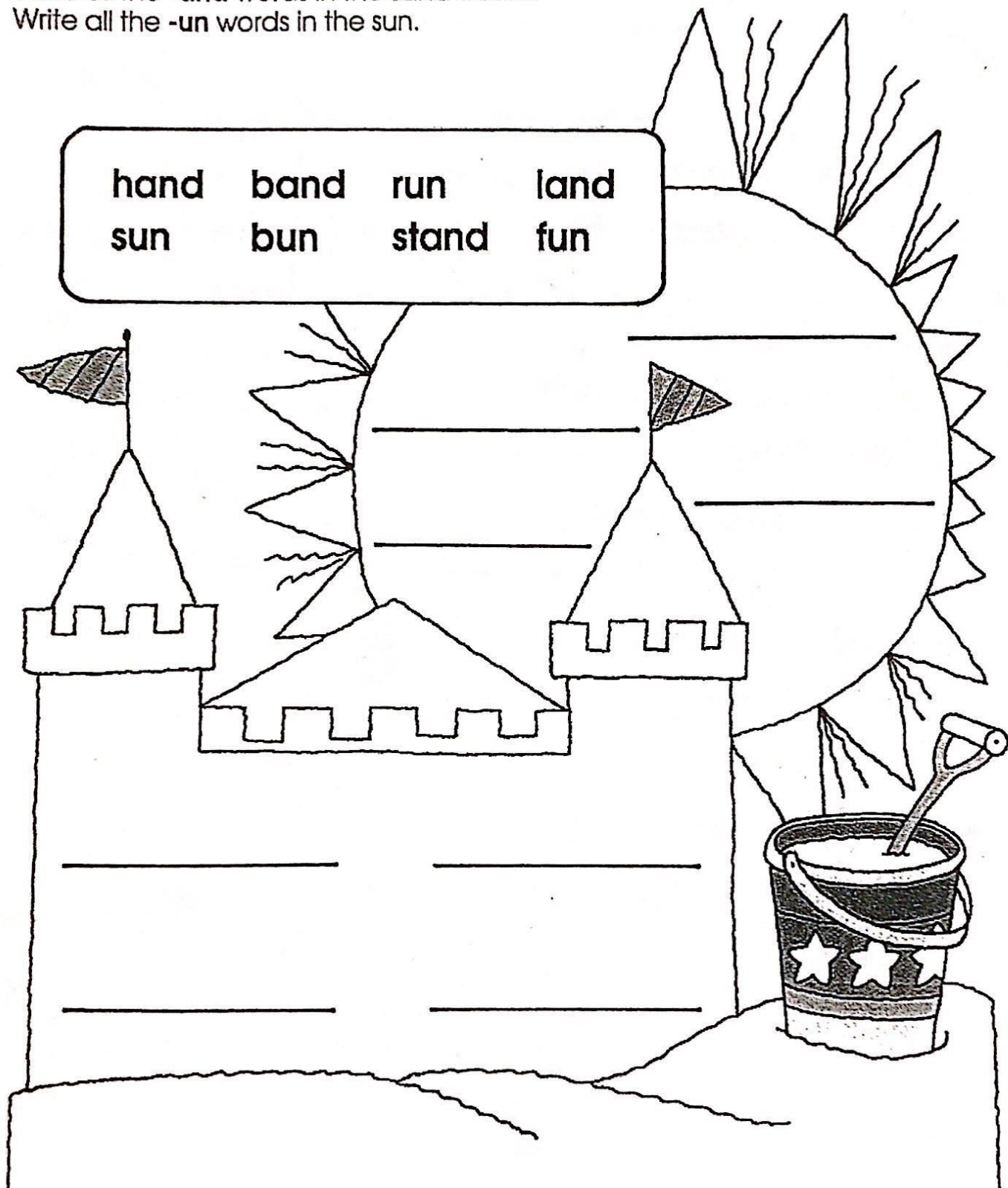


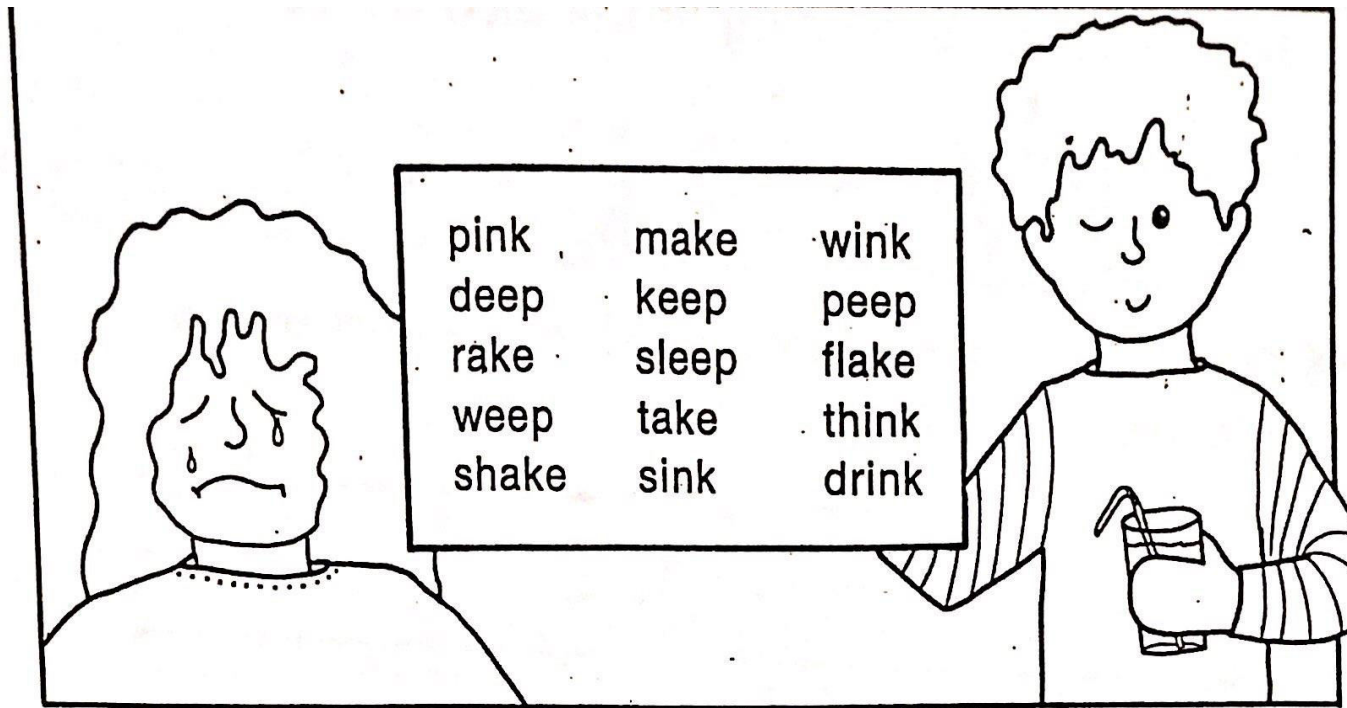
Date: _____

Rhyming Families: -and, -un

Play in the sun and the sand at the beach.
Write all the **-and** words in the sand castle.
Write all the **-un** words in the sun.

hand band run land
sun bun stand fun





cake

ink

jeep

1. _____

1. _____

1. _____

2. _____

2. _____

2. _____

3. _____

3. _____

3. _____

4. _____

4. _____

4. _____

5. _____

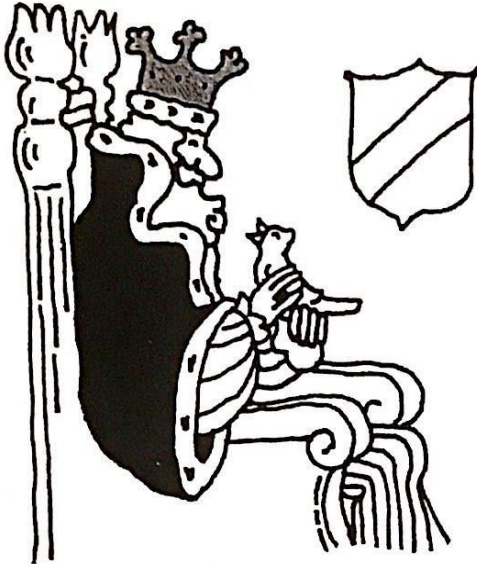
5. _____

5. _____

kill: spelling ing words and using them in context

Write the **ing** words to finish the story.

Use these words.



The bird likes to



for

the



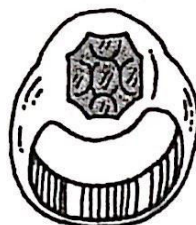
. The king likes to pat

the bird on the



. The bird

likes the king's gold



Date: _____

The old Family

Write seven **old** words. Use these letters at the beginning of the **old** words.



Handwriting practice lines. The first line contains the word "old" written in a simple, rounded font. Below it are several sets of blank handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing words starting with the letters b, c, f, g, h, s, and i.

Cross out the word in each box, that does not rhyme with the others.

ten men bed pen	hen beg leg peg	net fed pet vet	bed fed wed well	bell set well sell
read seat bead	bee tree peel	teen wheel heel	team beak leak	seal wheat seat

Match the words that have the same ending sound.

hen •	• peg	read •	• steam
pet •	• fed	team •	• bead
leg •	• ten	peak •	• heel
red •	• met	peel •	• leak

Sort the words according to their ending sound. Write it under the correct column.

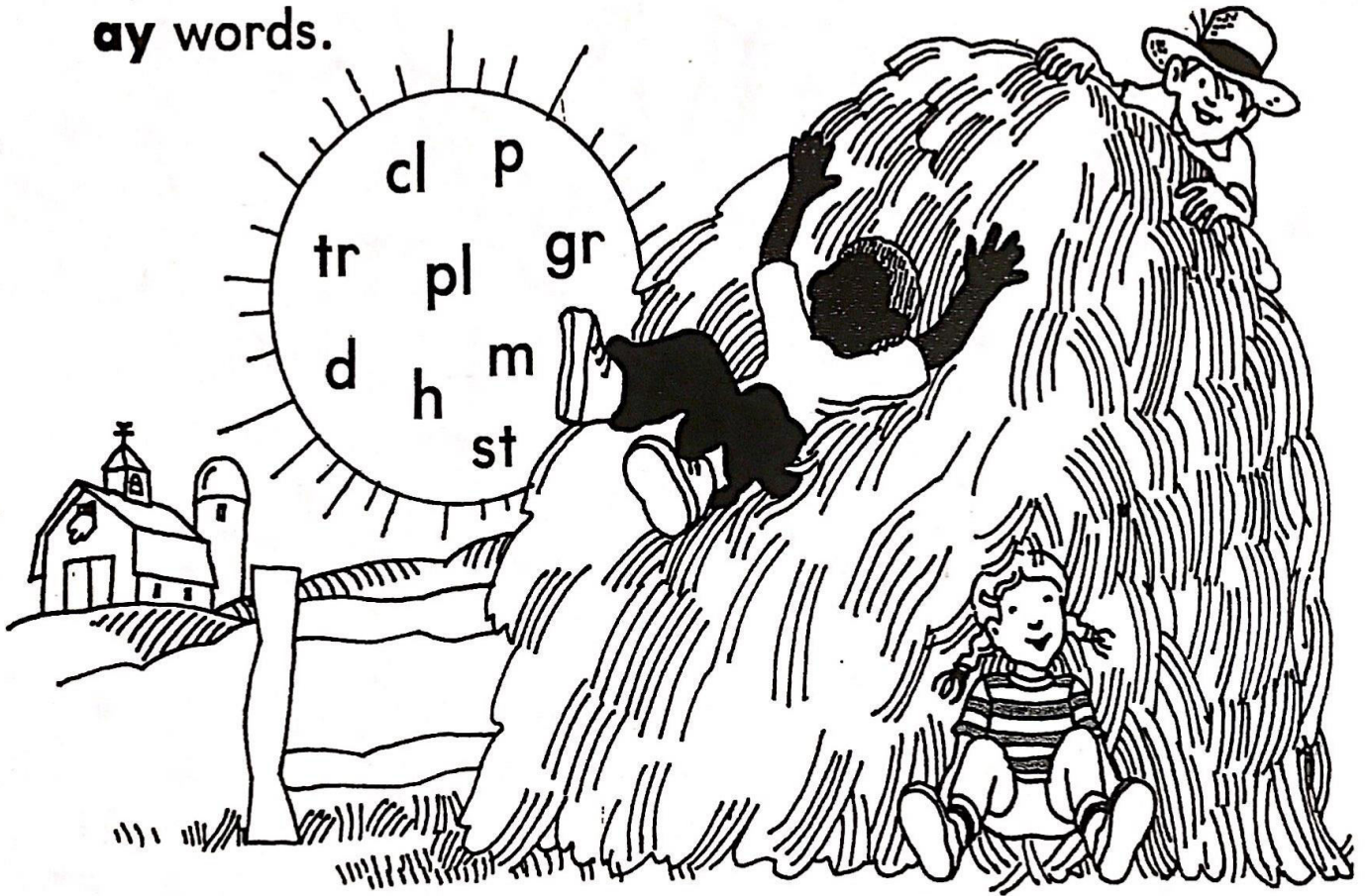
hen	keg	met	led
jet	fed	men	beg

peel	see	read	meat
lead	heel	heat	bee

-eg	-et	-en	-ed
_____	_____	_____	_____
_____	_____	_____	_____
-ee	-eel	-eat	-ead
_____	_____	_____	_____

The ay Family

◆ There are many words in the **ay** family. Write nine **ay** words. Use these letters at the beginning of the **ay** words.



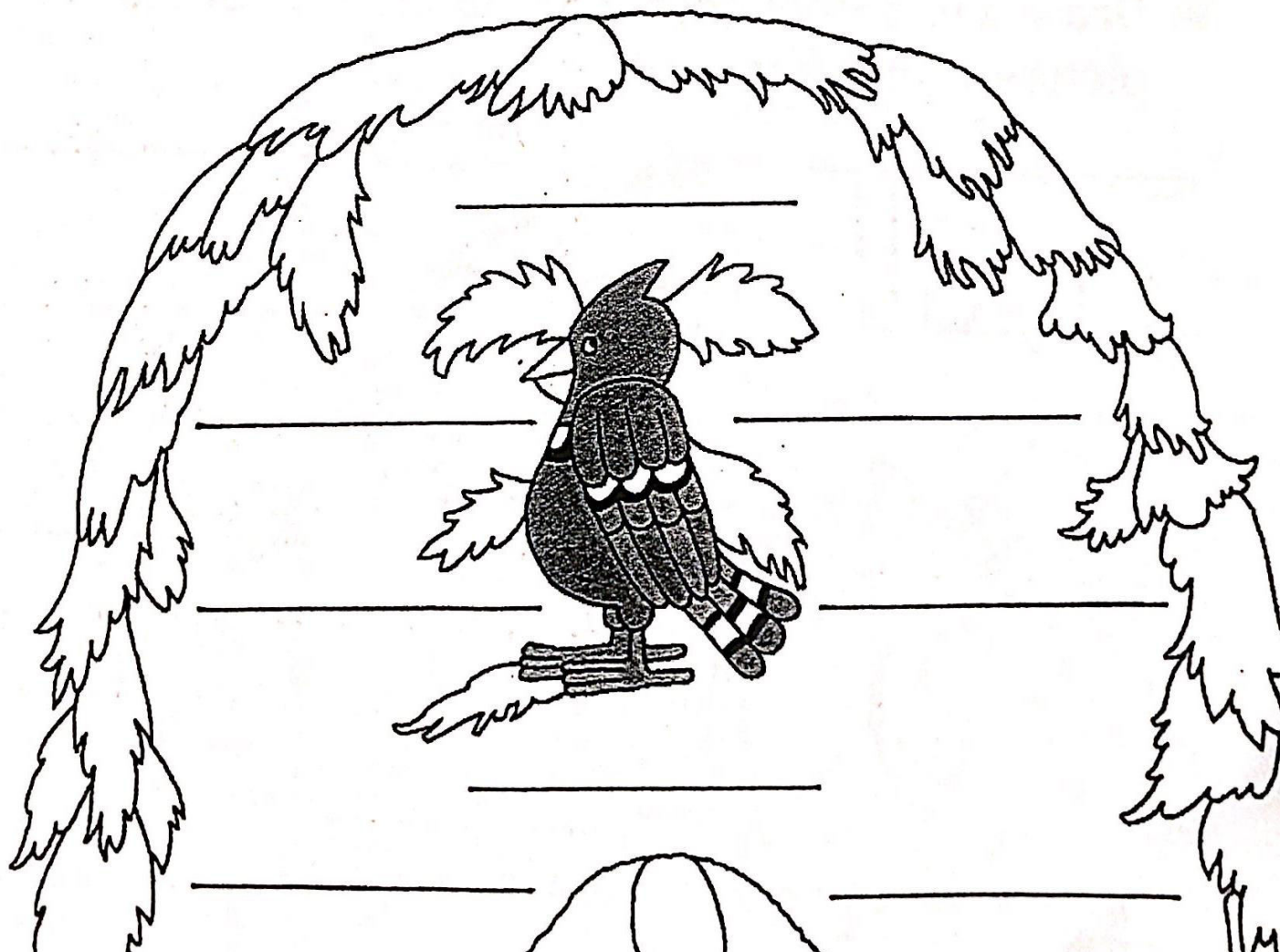
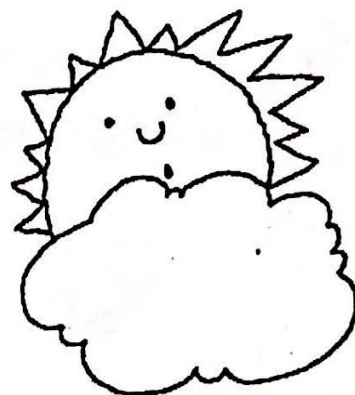
clay

Handwriting practice lines consisting of four rows of solid top and bottom lines with a dashed middle line. The first row contains the word 'clay' written on the top line, with the rest of the row blank.

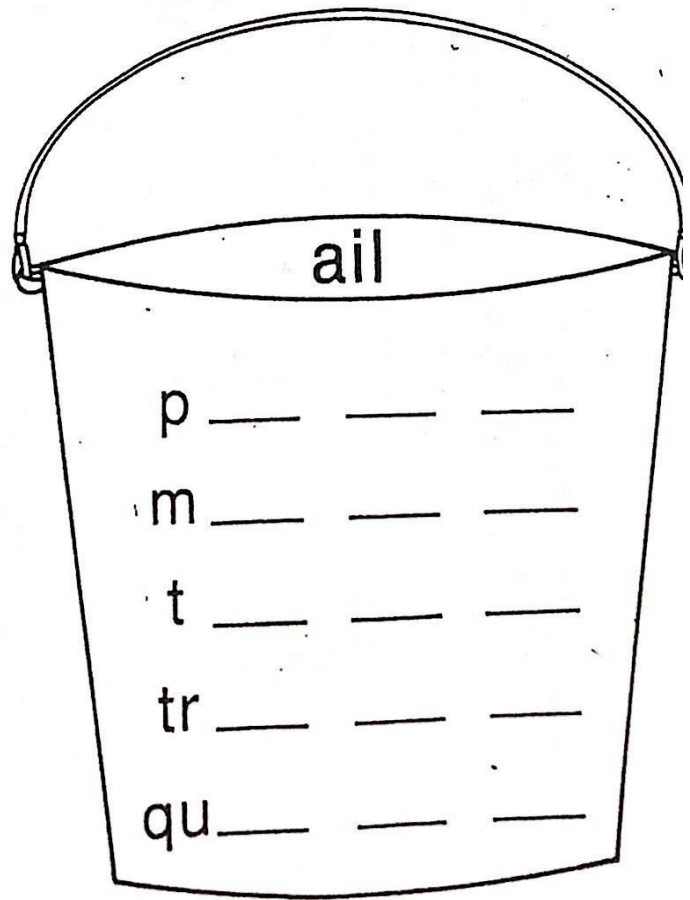
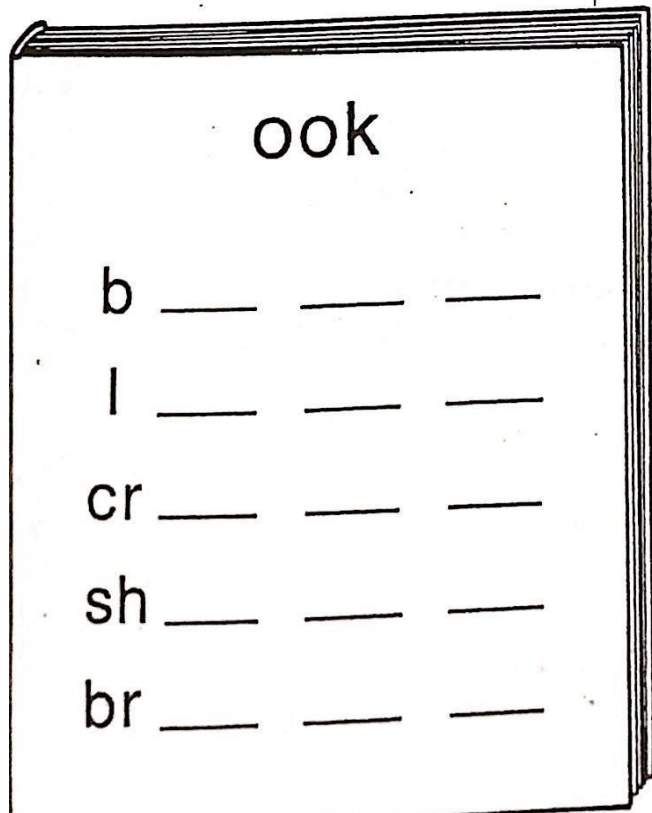
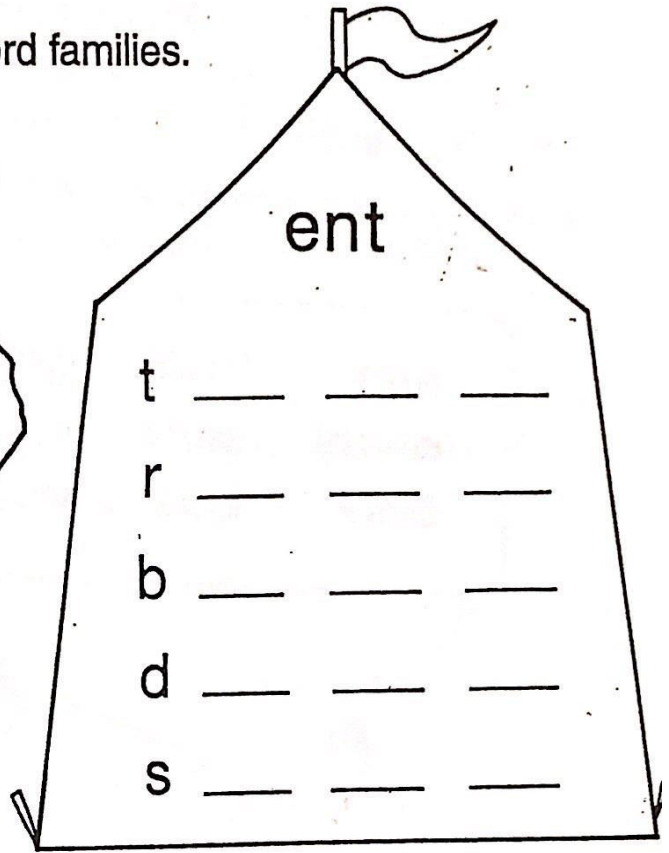
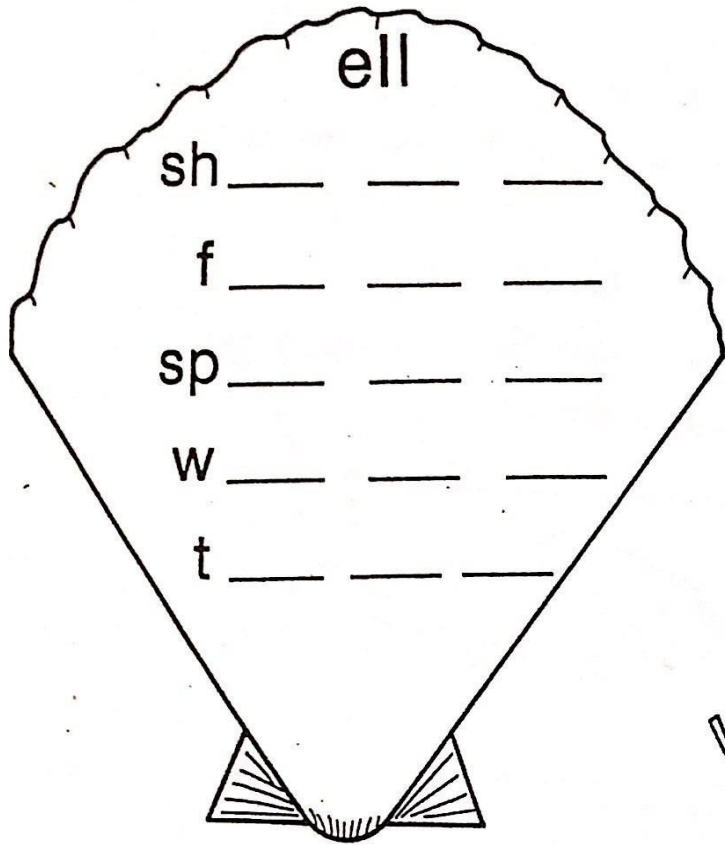
Rhyming Families: - ay

Help the jay to hide in the hay.
Write all the -ay words on the lines.

dig	bay	lay	fat	way
day	bird	ray	log	cat
pay	into	hop	say	may



Finish the word families.



Date: _____

Rhyming Families: - ell

Help to fill the -ell buckets.
Write all the -ell words from
the well on the buckets.

